



**FREDERICKSBURG ELEMENTARY  
SCHOOL**

**TITLE I SCHOOL WIDE CAMPUS**

**CAMPUS IMPROVEMENT PLAN**

**2008-2009**

# **FREDERICKSBURG ELEMENTARY SCHOOL**

**TITLE I SCHOOL WIDE CAMPUS**

**2008 – 2009**

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# **FREDERICKSBURG ELEMENTARY SCHOOL TITLE I SCHOOL WIDE CAMPUS CAMPUS EDUCATIONAL IMPROVEMENT COUNCIL**

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Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

**Performance Goal:** Through enhanced **dropout prevention** efforts, all students will stay in school until they receive a high school diploma.

**Objective:** FES will achieve a **dropout rate** of **0%** for **All Students**.

State Objectives: 3      State Goals: 1,2,3,4      ESEA Goals: 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Students will attend motivational assemblies reinforcing the importance of academic success.	Campus administration	All students and student groups	September, 2008-May, 2009	Activity funds, PTO	Student achievement; TAKS Results, PEIMS Reports Progress Reports	
Other programs will be available to support the academic success of all students. They include:  *Parent/teacher conferences *Reading T-shirts *Reading and Math programs *Balanced Literacy/Guided Reading	Campus administrators and teaching staff	All students and student groups	August, 2008-July, 2009	Title I, Local funds, Activity funds, PTO	Student achievement; TAKS results, PEIMS reports, Accelerated Reader tests, Progress Reports	

Fredericksburg Elementary School  
2008 – 2009

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Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
A small group for reading instruction will be provided within the classroom through the Balanced Literacy Program. (TSW 2, 9)	Campus administrators, teachers, Instructional Assistants	All students and student groups	August, 2008, May, 2009	Classroom materials, Instructional Assistants, Title I	Student achievement, PEIMS Reports, TAKS Results, ITBS results, Benchmarks, Progress Reports	
Target students (Grades 1-5) will be given an opportunity to attend tutoring activities, mentoring and Billie Council. (TSW 2, 9)	Campus administrators	All students and student groups	October, 2008, June, 2009	TAKS, TEKS, Teacher recommendation	Student achievement, PEIMS Reports, TAKS Results, ITBS results, Benchmarks, Progress Reports	
All student groups will participate in the state assessment program.	Counselor, campus administrators	All students and student groups	February-June, 2009	TAKS tests, ITBS tests	Student achievement, Progress Reports	
The Vertical teams in combination with the individual grade levels will continue to vertically and horizontally align the content of reading instruction (TEKS) with the assessment (TAKS). (TSW 8)	Campus administrators, Vertical teams, Grade level teams and teachers	All students and student groups	August, 2008-June, 2009	TEKS, TAKS information booklets, planning time, textbooks, Margaret Kilgo organizational models	Aligned curriculum documents	

Fredericksburg Elementary School  
2008 – 2009

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Performance Goal: Students will reach high standards, at a minimum attaining proficiency or better in **Reading/Language Arts, Math, Science, Social Studies and Writing**

Objective: The percent of **All, Hispanic, White, and Economically Disadvantaged, Limited English Proficient, Title I, Migrant, Gifted and Talented, Special Education and At-Risk students** meeting proficiency levels of “met standard” or “commended” will increase yearly in Reading/English Language Arts Math, Science, and Social Studies to meet a 100% compliance level by 2013-2014.

State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Each six weeks the Vertical teams will meet to discuss curriculum issues. (TSW 8)	Campus administrators, Vertical teams, teachers	All students and student groups	August, 2008- June, 2009	TEKS, TAKS information booklets, planning time, meeting agenda	Committee meeting minutes	
The Student Success Initiative will be implemented as required by TEA, TEC 28.006-28.021, and TAC 101. (TSW 2, 9)	Campus administrators, classroom teachers, Reading Intervention Program, teachers, Instructional Assistants	All students and student groups	August, 2008- July, 2009	Reading Intervention Program, Math Intervention Program, TAC, TEC, TEA, DIBELS, DRA, GPC, Grade level TAKS results, ITBS, Instructional Assistants, Title I, Success Maker	Grade 3 promotion rate, Grade 5 promotion rate, Progress reports	
Benchmark assessments will be administered a minimum of 2 times prior to the official administration of TAKS at grades 3, 4 and 5. Practice assessments will be administered in grade 2 during the year and in grades 1 and 2 at the end of the school year as an early indicator of success. (TSW 9)	Campus administrators and teachers	All students and student groups	October, 2008-May, 2009	Released TAKS tests, information booklets, practice TAKS materials, teacher created assessments, Webcat, SDAA released tests- (Grades 1 and 2), Success Maker, Reading Plus	Student results of benchmark assessments, Progress reports	

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Benchmark assessment results will be disaggregated for the teachers to determine student progress. (TSW 2, 9)	Campus administrators and teachers	All students and student groups	September, 2008-March, 2009	TAKS and benchmark assessments, Kilgo Data Driven Decisions Model	Benchmark results, TAKS results, Progress reports	
Waterford, Fluent Reader Success Maker, Bilingual, Wilson, Dyslexia, Reading Intervention and Reading Plus programs will be used to improve reading levels. (TSW 2, 9)	Campus administrators, teachers, librarian, Reading Renaissance Committee	All students and student groups	July, 2008-May, 2009	Library books, computers. Fluent Reader, Waterford, and Success Maker, Reading Plus, Management Systems, SCE-(\$57,103 and \$56,528)	Progress reports	
Administrators and teachers will meet at least four times per year to <u>monitor</u> the progress of each individual student. (TSW 9)	Campus administrators and teachers	All students and student groups	August, 2008-May, 2009	COGAT, achievement tests, TAKS, report cards, Success Maker Diagnostic reports, DRA, DIBELS, ITBS results, Kilgo Data Driven Decision Model, Response to Intervention, Student Review	Principals monitor log, Teacher analysis, Progress reports	
FES students who have been identified at risk will be tutored in school or after school and will be monitored every six weeks.	Teachers, Special Programs, Administrators	Identified At-risk students	August, 2008-June, 2009	Daily grades, unit tests, Benchmarks	Increased number of students who will master the TEKS	

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Teachers and Instructional Assistants will provide guided reading activities in small classroom groups. (TSW 2, 9)	Teachers, Instructional Assistants	All students and student groups	August, 2008- May, 2009	Classroom materials, Guided Reading Library, Instructional Assistants, Title I, Leveled reading materials, Healthy and Wise curriculum	Student achievement, Lesson plans, Benchmarks, Progress reports	
Target students (Grades 1-5) will be given an opportunity to attend tutoring activities in the area of reading and math. (TSW 2, 9)	Campus administrators	All students and student groups	October, 2008, May, 2009	TAKS, TEKS Fluent Reader Lab, Reading Improvement Program, Success Maker Program, AR, DEAR time, Study Island, A-Z reading program, United Streaming	Student achievement, Progress reports, Lesson plans, Benchmarks	
Administrators will meet with all students (Grades 3-5) regularly before TAKS. (TSW 9)	Campus administrators	All students and student groups	November, 2008-April, 2009	Activity funds, Motivational incentives, lunch with principals	Student achievement, Report cards, Benchmarks	
A TAKS workshop and/or conferences for parents will be held providing current information regarding TAKS reading, math and science. (TSW 6)	Campus administrators and teachers	All students and student groups	September, October & December 2008, February, 2009	Interpreters, TAKS, PowerPoint presentation, teachers	Agendas, Documentation of participation	

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2008 – 2009

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Teachers will participate in professional activities in the area of Reading/Language Arts, Math, Science, Social Studies, Writing, Health and Fitness. (TSW 3, 4)	Campus administrators and teachers	All students and student groups	August, 2008- July, 2009	Title II, Part A Title I, Part A Local funds TAKS workshops, Reading Literacy workshops, Balanced Literary workshops, Margaret Kilgo curriculum alignment, Sharon Wells Math workshops, Curriculum workshops, Healthy and Wise curriculum, Forde Ferrier Science	Certificates of participation	
Grade level extended planning will be held for teachers to compile curriculum for Language Arts, Science and Social Studies which is Kilgo/TEKS aligned. This information will be available for all new teachers.	Campus administrators and teachers	All students and student groups	June, 2009	Title II, Part A Title I, Part A Local funds Margaret Kilgo curriculum alignment, Forde Ferrier Science	Certificates of participation	
Fluency strategies will be implemented to increase fluency among all student populations. (TSW 2)	Classroom teachers, Fluent Reading Lab Coordinator, Reading Intervention Program Teachers, Bilingual Teachers, Dyslexia Program	All students and student groups	August, 2008- May, 2009	Staff Development, Technology purchases, TEKS, Reading Lab, Bilingual, Dyslexia Program, Reading Plus, Success Maker Lab	Dibels and TAKS 60 wpm – Grade 1 90 wpm – Grade 2 120 wpm – Grade 3 Progress reports	

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Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Title I compacts will be discussed and signed by parents, teachers and students. (TSW 6)	Campus administrators, teachers and staff	All students and student groups	August, 2008-September, 2009	Title I compacts	Signed compacts	
Parents will be full partners in the planning, implementation and evaluation of the Title I program. (TSW 6)	Campus administrators and staff, parents, Campus Educational Improvement Committee	All students and student groups	August, 2008-May, 2009	Title I, Part A Local funds	Agenda, meeting, minutes, documentation of participation	
Migrant students will be identified at the time of enrollment.	Campus administrators, Registrar	Migrant students	August, 2008 May, 2009	Migrant Employment survey	Migrant referral list	
All LEP students will be identified and served as required by TEC 29.051-29.064 and TAC 89.	Campus administrators, counselors, ESL/Bilingual teachers	LEP students	August, 2008-May, 2009	TAC, TEC, TAKS, Bilingual/ESL handbook, IPT test, ESL/BIL materials, Read Naturally, Reading Plus, Sharon Wells Math	LEP student list, RPTE, IPT, test results, Observation Protocols, Woodcock Munoz, Progress reports, Student assessment	

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2008 – 2009

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Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
ESL/ELL staff development	All staff	LEP students	August, 2008- June, 2009	District Coordinator, Region XIII workshops, Campus staff development	Improve student performance	
The Vertical teams will change the instructional delivery program for LEP students by:  (a) The bilingual program for immigrant students (grades 1-5) will be continued.  (b) Additional language instruction will be provided during the school day. (TSW 8)  (c) Differentiated curriculum as needed for LEP.	Campus administrators, Vertical teams, Lynnda Findley, Danielle King, Trista Luciano, Olga Peacock, Patricia Rivera,	LEP students	August, 2008- May, 2009	Student enrollment, TEKS, TAKS materials	Student achievement, Progress report, Student assessment, Test results	
Teachers serving G/T will differentiate curriculum component in the areas of core curriculum. (TSW 2)	Classroom teachers, G/T Vertical Team	G/T students	August, 2008- May, 2009	TEKS, TAKS information booklets	Documentation of differentiation, Lesson plans, Assessments	

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
<p>Students will be provided an opportunity to work with other students, other G/T students, and independently creating projects, products and performances as required. (TSW 2)</p>	<p>Teachers, G/T teachers</p>	<p>G/T students</p>	<p>August, 2008- May, 2009</p>	<p>Differentiated curriculum</p>	<p>Class schedules, lesson plans, Assessments</p>	
<p>Parents of G/T students will be kept informed of G/T activities, procedures, and guidelines through newsletters, news articles and letters. (TSW 6)</p>	<p>G/T teachers</p>	<p>G/T students</p>	<p>August, 2008, May, 2009</p>	<p>Newsletters, news articles, letters to parents</p>	<p>Documentation of correspondence</p>	
<p>Students at risk of dropping out of school will be identified according to TEC 29.081.</p>	<p>Campus At-Risk coordinators, Campus administrators</p>	<p>At-Risk students</p>	<p>August, 2008- May, 2009</p>	<p>At-Risk data</p>	<p>At-Risk list, Progress reports</p>	

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2008– 2009

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 2, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
The Reading Intervention Program, Math Intervention Program, Dyslexia program and the Reading/Language Arts Bilingual teacher will work with Limited English Proficient, Title I, At-Risk and Migrant students in grades 1-5 to deliver the TIER 2 and 3 models in small groups. (TSW 2, 9)	Reading Intervention program teachers, teachers, Math Intervention teacher, Bilingual teachers, Dyslexia Program teacher	All students	August, 2008- May, 2009	Reading materials, Sharon Wells Math, TAKS study materials, Local funds, Title I, SCE (\$57,103 and \$56,528)	DIBELS, TAKS, Student Achievement, DRA, Progress reports, Benchmarks, Assessments	
Students will be identified and served in the Reading lab. (TSW 2, 9)	Campus administrators, teachers, Reading lab instructor	All students	August, 2008- April, 2009	Reading Lab instructor, Local funds	Reading reports of progress, Progress reports, Benchmarks, Assessments	
A tutoring program will be provided for students in grades 3-5 at risk of failing. Third graders failing twice on the reading part of the TAKS and students in grades 4 & 5 who failed the reading and math section of TAKS will be served. (TSW 2, 9)	Campus administrators, teachers, Reading Intervention Program, Math Intervention Program, Fluent Reader coordinator, Bilingual and Dyslexia teacher	All students	October, 2008-June, 2009	TAKS reports, report cards, teachers and support staff, ARI funds, AMI funds, Title I, Local funds, Dyslexia program, Wilson Language program	Report cards, Student achievement, Progress reports, Benchmarks, Assessments	

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2008 – 2009

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State Objectives: 2, 4, 6      State Goals: 1      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Students who would benefit academically and socially from the guidance of a mentor will be identified for mentoring. (TSW 2)	Campus administrators, teachers, Mentoring Coordinators, Academic Boosters	All students	August, 2008- April, 2009	Academic Boosters, local funds, a mentoring room, community members volunteering as mentors, SCE (\$14,389)	Teacher, student, and mentor evaluations, Progress reports	
Special Education students will be served in the Least Restrictive Environment.	Campus administrators and teachers	Special Education students	August, 2008- May, 2009	Supplementary aids and services based on students IEP	Documentation of placement, Student assessments	
Administrators and teachers will use the student monitoring and student review process to determine all instructional interventions including special education referrals. (TSW 2, 9)	Campus administrators and teachers	All students	August, 2008- May, 2009	Time, Achievement results, report card, TEKS checklists, conference monitoring forms	Monitoring records and student review forms, Progress reports, Assessments	
Appropriate assessments, TAKS, TAKS M, TAKS A, and TAKS ALT will be given based on the ARD committee decision considering a Special Education student's enrolled grade level. (TSW 2, 9)	Special Education teachers, Campus administrators	All students	August, 2008- May, 2009	TAKS, Benchmarks Released SDAA tests, practice materials, CLASS	Documentation of students' results, Progress reports, Assessments	

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State Objectives: 2, 4, 6      State Goals: 2      ESEA Goals: 1, 5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Differentiated math instruction will be implemented for the students, including the incorporation of manipulatives. Additional time will be provided daily for re-teaching and extension activities. (TSW 2, 9)	Campus administrators and teachers, Math Intervention teacher	All Students	August, 2008–May, 2009	Math manipulatives, After-School tutoring, Title I funds, AMI funds, Local funds, Math Lab, Success Maker, Extended Day, SCE (\$54,881)	Student achievement	

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Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
There will be a simulated TAKS school wide writing day in November. (TSW 2, 9)	Campus administrators and teachers	All students	November, 2008, February, 2009	Writing prompts, Student ideas, stories, units, responses, core subjects	Student writing prompts	

Fredericksburg Elementary School  
2008 – 2009

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Performance Goal: Students and staff will be informed, encouraged, and challenged to achieve and maintain physical health.

Objective: Staff and students will be physically healthy.

State Objectives:            State Goals:            ESEA Goals:

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Fredericksburg Elementary School will follow the FISSD's employee wellness program.	Administrators and staff	All staff	August, 2008, July, 2009	Wellness Center Pedometers Walk Across Texas Local funds Fitness Feat, Field Day	Documentation of activities and expenses	
All students will participate in the state fitness assessment for students and issue Fitness Gram Reports	Administrators, teachers and staff	Students in grades 3-5	January, 2009, June, 2009	Fitness Gram Training and Reports, Fitness Feat	Documentation of reports	
Healthy & Wise curriculum will be taught to all students.	Administrators and teachers	Students in grades 1-5	September 2008-June 2009	Healthy and Wise curriculum	Documentation of student progress	
Integrate classroom objectives into structured activities during P.E.	P.E. teachers, Principal	All students	August, 2008-June, 2009	Teacher, Lesson plans	2009 Spring TAKS, ITBS results	

Fredericksburg Elementary School  
2008 – 2009

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Performance Goal: **Parents** will be **full partners** with educators in the education of their children. (TSW 6)

Objective: The campus will initiate activities resulting in a 30% increase in parent involvement.

State Objectives: 1      State Goals: 1,2,3,4      ESEA Goals: 1, 2, 5      Title I School wide (#5)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
The school will send a letter to each student's parents to inform them of their child's teacher for the year.	Campus Administration	All students' parents	July 2008	Class rosters and copies of registration cards	Documentation	
Teachers will meet the students and parents at the "Back to School Celebration."	All classroom teachers	All students and parents	August 21, 2009	Time, PTO	Parents sign in	
Teachers in grades 1-5 will conduct parent orientation meetings in English and Spanish.	Teachers in grades 1-5	Parents of students in grades 1-5	August 2008, October, 2009	Time, handouts	Parents sign in	
Parents will sign an acknowledgement form each year stating that they have received the parent involvement and responsibilities listed in the student handbook.	Campus administration and classroom teachers	All students	August, 2008	Handbooks in English and Spanish	Signed acknowledgement forms	
Community/Parental Involvement, Math Night and Family Reading Night	Campus administration and classroom teachers	All students	2008-2009 school year	Library and Math resources	Increase parent involvement	

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Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Parents, students and teachers will sign the Title I Compact, which outlines the responsibilities of each group.	Campus administrators, Classroom teachers	All students	September, 2008	Paper, Title I compacts in English and Spanish	Signed compacts	
Teachers in grades 1 and 2 will report Tejas Lea, Dibels & DRA results to parents in English and Spanish.	Campus administrators Teachers in grades 1-2	Students in grades 1-3	October, 2008, February, 2009, and May, 2009	Dibels, DRA. Tejas Lea testing results, letters in English and Spanish	Copies of letters sent to parents	
A campus newsletter in English and Spanish will be sent home to parents six times a year which includes campus news and information, and tips for parents.	Campus administrators, staff representatives	All students	End of each six weeks	Preparation, time and paper	Newsletter sent home with student report card	

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State Objectives: 1      State Goals: 1,2,3,4      ESEA Goals: 1, 2, 5      Title I School wide (#5)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
<p>Parents will be encouraged to be involved in campus activities by attending special events such as:</p> <ul style="list-style-type: none"> <li>*Ag Day</li> <li>*Authors' reception</li> <li>*Celebrate Freedom Week</li> <li>*Constitution Week</li> <li>*Culture Parade</li> <li>*Cultural Heritage Week</li> <li>*Donuts for Dad</li> <li>*Family Nights</li> <li>*Field Day (Gr. 1 &amp; 2)</li> <li>*Field Day (Gr. 3, 4, 5)</li> <li>*Fitness Feat</li> <li>*Grandparents' Day lunch</li> <li>*Honor Roll Assemblies</li> <li>*Meet the Teacher Night</li> <li>*Muffins for Mom</li> <li>*Music performances</li> <li>*Parent Conferences</li> <li>*Parent Involvement Day</li> <li>*PTO Meetings</li> <li>*Red Ribbon Week</li> <li>*Volunteer Luncheon</li> <li>*100<sup>th</sup> Day of School</li> </ul>	Campus administrators, staff	All students	<p>May 12, 2009 June 3, 2009 Nov. 10-14, 200 Sept 15-19, 2008 May, 2009 May 4-8, 2009 October 31, 2008 To be announced May 28, 2009 May 29, 2009 Sept.08-May 09 Sept. 5, 2008 Each six weeks August 21, 2008 April 17, 2009 Oct, 08-April 09 Oct.'08,Mar.'09 Nov.20, 2008 Sept. '08-June '09 Oct. 27-31, 2008 April, 2009 Feb. 2, 2009</p>	Handouts, time, activity fund, PTA, Sign-in sheets	Office sign in sheets, Parent participation	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: **Parents will be full partners** with educators in the education of their children. (TSW 6)

Objective: The campus will initiate activities resulting in a 30% increase in parent involvement.

State Objectives: 1      State Goals: 1,2,3,4      ESEA Goals: 1, 2, 5      Title I School wide (#5)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Achievement test results will be available in June for students in grades 1 and 2.	Classroom administrators and classroom teachers	Grades 1-2	June, 2009	Parent copy of ITBS test results	Evaluate curriculum from the test results	
Individual student TAKS results will be sent home with the final report card of the year.	Campus administrators and classroom teachers	Grades 3, 4 and 5	May, 2009	TAKS parent reports		
Teachers will send a progress report to the parents after the third week of each grading period for any student who is not meeting grade level expectations.	Classroom teachers	All students	August, 2008- May, 2009	Paper, time, parent copies of student's work	Progress reports	
Several members of the faculty and staff are bilingual and will help communicate with and interpret for our Spanish speaking parents. Written communication will be sent home in both English and Spanish.	Mary Carson, Oralia Ferrer, Lynnda Findley, Danielle King, Trista Luciano, Maria Munoz, Olga Peacock, Patricia Rivera, Valentina Salinas	Spanish speaking parents	August, 2008- May, 2009	Time	Parent participation	

Fredericksburg Elementary School  
2008 – 2009

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Performance Goal: **Parents** will be **full partners** with educators in the education of their children. (TSW 6)

Objective: The campus will initiate activities resulting in a 30% increase in parent involvement.

State Objectives: 1      State Goals: 1,2,3,4      ESEA Goals: 1, 2, 5      Title I School wide (#5)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Teachers will communicate with parents of all children a minimum of twice each year.	Classroom teachers	All students	August, 2008- May, 2009	Time, paper, preparation	Parent-Teacher conference form	
A weekly classroom newsletter will be sent home in grades 1 and 2. Teachers will communicate daily with parents in the <i>Billie Planner</i> in grades 1-5. Teachers of self-contained Special Education students will communicate daily with parents through a notebook.	Classroom teachers	All students	August, 2008- May, 2009	Preparation, time, paper, <i>Billie Planners</i> , notebooks	Copies of sample newsletters, Parents' signatures in <i>Billie Planners</i> and notebooks	
Parent representatives will serve as members of the LPAC, the Parent Advisory Committee, and the Campus Educational Improvement Committee representing all special populations.	Campus administrators and staff	All students	August, 2008- May, 2009	Time	Minutes of meetings	

Fredericksburg Elementary School  
2008 – 2009

Goal: Fredericksburg Elementary School will attain an attendance rate of 98% for the 2008-2009 school year.

Performance Goal: **Parents** will be **full partners** with educators in the education of their children. (TSW 6)

Objective: The campus will improve attendance rate.

State Objectives: 1      State Goals: 1,2,3,4      ESEA Goals: 1, 2, 5      Title I School wide #5

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Parent information meeting regarding TAKS will be conducted in English and Spanish in September and October, 2008 and in February, 2009.	Campus administrators and staff	Parents of students in grades 3, 4 and 5	September and October 2008, and February, 2009	Preparation, time handouts, letters to parents	Parents sign in for meeting	
Information will be given to students that all children can go to college.	Campus administrators, staff and presenters	All students	August, 2008-May, 2009	Wednesday College Day	Documentation of participation	
Attendance record	Attendance clerk and Administration	All students	August, 2008-June, 2009	PEIMS, Home visits, Six weeks celebration for class with the highest percentage of attendance school wide, Awards ceremony at semester end	Improve attendance	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: Fredericksburg Elementary School will provide a **safe and disciplined environment**, conducive to student learning.

Objective: The **number of incidents** reported in PEIMS 425 record will **decrease** by 10%.

State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
<p>A comprehensive emergency response plan will be operational for fire, inclement weather, chemical hazard and hostile intrusion situations. It will be implemented in the following ways:</p> <ul style="list-style-type: none"> <li>*Notification in the Staff</li> <li>*Handbook</li> <li>*Posting of Emergency</li> <li>*Procedures charts in all classrooms</li> <li>*Fire and tornado drill plans posted by the door in all classrooms</li> <li>*Review of all drills in the classroom</li> <li>*Ensure that exit doors are secured during school hours with the exception of the main entrance and cafeteria doors leading to the gyms. Visitors required signing in/out and wearing a visitor's tag (TSW 10)</li> </ul>	<p>Campus administrators, Officer Ayala and teaching staff</p>	<p>All FES students, staff and patrons</p>	<p>August, 2008- July, 2009</p>	<p>Staff development, time, policies and procedures, community, city and county agencies, Raptor software</p>	<p>Logs of drills and practice Assure parents, students and staff that FES is a safe place.</p>	

Fredericksburg Elementary School  
2008 – 2009

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State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
(continued) *Monitor traffic in and out of the building.	Campus administrators, Front office staff	All FES students, staff	August, 2008- July, 2009	Provide badges and book for visitors to sign in and receive badges, Raptor software	Logs of sign in/out	
*Teacher education and awareness of counselor services.	Counselors	All staff	August, 2008- June, 2009	Local, Community list if needed	Appropriate and timely response to school crisis	
*Staff will be CPR trained and certified for the defibrillator.	School nurse	All staff	August, 2008- June, 2009	Local	Training participation certificates	
A numbered car pick-up system for students in grades 1 and 2.	FES staff	First and second grade students and parents	August, 2008- May, 2009	Time, pick-up numbers, Activity funds	Cars with numbers	
Each student will be supplied with a handbook that contains the District developed Student Code of Conduct and parents will acknowledge the receipt of the handbook.	Campus administrators and teaching staff	All students	August, 2008- May, 2009	Staff development, Student Handbook, Student Code of Conduct	Student Handbook acknowledgement form	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: Fredericksburg Elementary School will maintain a **safe and disciplined environment**, conducive to student learning.

Objective: The **number of incidents** reported in PEIMS 425 record will **decrease** by 10%.

State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Behavioral expectations will be taught and posted in each classroom by the teacher. (TSW 6)	Campus administrators and teaching staff	All students	August, 2008- May, 2009	Staff development, Student Handbook, Student Code of Conduct	Student Handbook acknowledgement form	
Proactive Conflict Management will be taught in the classrooms. (TSW 10)	Campus administrators, Counselors, Behavior Management Assistant, and teaching staff, Second Step Curriculum	All students	August, 2008- June, 2009	Staff development, Second Step Curriculum Local funds	PEIMS 425 records	
All students will be informed about the characteristics and negative effects of bullying.	Counselors/Teachers/All staff will monitor	All students	August, 2008- June, 2009	Staff development by counselors	Sign-in sheets, class presentations	
Star students will be announced weekly.	Campus administrators and teaching staff	All students	August, 2008- May, 2009	Time, paper, Activity funds	PEIMS 425 records and In-School Suspension reports	
The Self-Manager program will be continued in each classroom.	Campus administrators and teaching staff	All students	August, 2008- May, 2009	Time, paper, lanyard, Activity funds	PEIMS 425 records and In-School Suspension reports	
The Billie Council will be continued as a support for at-risk, upper elementary students.	Campus Administrators, Counselors, Behavior Management Assistant	All students	August, 2008- May, 2009	Local funds, SCE 1(FTE) (\$35,528)	PEIMS 425 records and In-School Suspension reports	

. Fredericksburg Elementary School  
2008 – 2009

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State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Behavioral expectations will be taught and posted in each classroom by the teacher. (TSW 6)	Campus administrators and teaching staff	All students	August, 2008-May, 2009	Staff development, Student Handbook, Student Code of Conduct	Student Handbook acknowledgement form	
Proactive Conflict Management will be taught in the classrooms. (TSW 10)	Campus administrators, Counselors, Behavior Management Assistant, and teaching staff, Second Step Curriculum	All students	August, 2008-June, 2009	Staff development, Second Step Curriculum Local funds	PEIMS 425 records	
All students will be informed about the characteristics and negative effects of bullying.	Counselors/Teachers/All staff will monitor	All students	August, 2008-June, 2009	Staff development by counselors	Sign-in sheets, class presentations	
Star students will be announced weekly.	Campus administrators and teaching staff	All students	August, 2008-May, 2009	Time, paper, Activity funds	PEIMS 425 records and In-School Suspension reports	
The Self-Manager program will be continued in each classroom.	Campus administrators and teaching staff	All students	August, 2008-May, 2009	Time, paper, lanyard, Activity funds	PEIMS 425 records and In-School Suspension reports	
The Billie Council will be continued as a support for at-risk, upper elementary students.	Campus Administrators, Counselors, Behavior Management Assistant	All students	August, 2008-May, 2009	Local funds, SCE 1(FTE) (\$35,528)	PEIMS 425 records and In-School Suspension reports	

Fredericksburg Elementary School  
2008 – 2009

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Performance Goal: Fredericksburg Elementary School will maintain a **safe and disciplined environment**, conducive to student learning.

Objective: The **number of incidents** reported in PEIMS 425 record will **decrease** by 10%.

State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Social skills classes will be provided for students with at-risk behaviors.	District Behavioral Counselor, Behavior Management Assistant	All students	August, 2008-May, 2009	SCE 1 (FTE) (\$35j,528)	PEIMS 425 records and In-School Suspension reports	
In-School Suspension is an alternative educational placement center that will be used for the purpose of maintaining a safe and disciplined campus environment conducive to learning.	Campus administrators, staff, ISS Assistant	All students	August, 2008-May, 2009	Activity funds Local funds	Database documentation of participation in ISS	
Before and after school drop off and pick up will be monitored by the Safety Patrol Coordinator and trained fifth grade Safety Patrol students.	Campus administrators, Safety Patrol Coordinator	FES students	August, 2008-May, 2009	Activity funds	Database documentation of participation in ISS	
Crabapple and North Adams crosswalk duty will be continued to ensure student safety. (TSW 10)	Campus administrators and staff	FES students	September, 2008-May, 2009	Policy and procedures	Student safety	

Fredericksburg Elementary School  
2008– 2009

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Objective: The **number of incidents** reported in PEIMS 425 record will **decrease** by 10%.

State Objectives: 7      State Goals: 1,2,3,4      ESEA Goals: 4

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Red Ribbon Week to support drug free activities.	Counselors and all teaching staff	FES students	October, 2008	Local funds, Activity funds	Documentation of curriculum and activities	
Staff Development will be provided to ensure a safe and disciplined environment.	Campus administrators, counselors, staff	All campus staff	August, 2008- May, 2009	Student Code of Conduct, Peer mediation, Crisis Prevention Instruction, Texas Behavior Support Initiative, Proactive Conflict Management video	Documentation of participation	
Provide a safe learning environment for students and staff.	All staff	FES students	August, 2008- June, 2009	Review the Code of Conduct and procedures	Decrease in office/incident referrals	
CPI and CPR training will be provided for instructional assistants and special area teachers. (TSW 3, 4)	Campus administrators	Selected campus staff	August, 2008 October, 2008	CPI & CPR Training workshop, Title V	Documentation of participation	
Verify and account for student absences and tardiness	Campus administrators	FES students	August, 2008- June, 2009			

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: **Educators** will keep abreast of the development of creative and innovative techniques in instruction as appropriate to improve student learning (TSW 3, 4)

Objective: **100%** of the **educators** will be **highly qualified**.

State Objectives: 8      State Goals: 1,2,3,4      ESEA Goals: 3      Title I School wide (#3 and #4)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
The school staff will be trained to understand the academic standards including setting higher TAKS standards through grade level meetings and vertical team meetings.	Campus Administrators and professional staff	Professional staff	August, 2008- June, 2009	TAKS achievement results, Margaret Kilgo staff development, TEKS	Documentation of participation, lesson plans, agendas/minutes	
Training will be provided for all staff to meet the qualifications as stated in the No Child Left Behind Act of 2001.	Campus Administrators and staff	All campus staff	August, 2008- June, 2009	Title II, Part A	Documentation of participation, agendas, sign-in sheets	
All staff will participate in training targeted to their areas of instruction along with training in all core area subjects, particularly in math (Sharon Wells Math), TEKS, TAKS, Special Education, Bilingual, Behavior Modification, Discipline Management, Character Education (utilizing core virtues), curriculum training, cultural diversity, reading fluency, technology, discipline management and team building.	District Curriculum and Instruction, Campus administrators and professional staff	All professional educators, Instructional assistants	August, 2008- June, 2009	Local funds, Title II, Part A Title III, Special Education	Documentation of participation, lesson plans, agendas	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: **Educators** will keep abreast of the development of creative and innovative techniques in instruction as appropriate to improve student learning (TSW 3, 4)

Objective: **100%** of the **educators** will be **highly qualified**.

State Objectives: 8      State Goals: 1,2,3,4      ESEA Goals: 3      Title I School wide (#3 and #4)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
<p>Staff development will be provided at the campus level through Region XIII workshops, conferences, ELL training, Sharon Wells Math training, TEKS and TAKS workshops, content area workshops and other training that will enhance staff knowledge.</p>	<p>District Curriculum and Instruction staff, campus administrators and professional staff</p>	<p>Staff</p>	<p>June, 2008- June, 2009</p>	<p>Local funds Title II, Part A</p>	<p>Documentation of participation, Lesson Plans</p>	
<p>Six hours Gifted and Talented recertification will be required for all GT trained staff.</p>	<p>Gifted and Talented District Coordinator</p>	<p>GT trained staff</p>	<p>August, 2008- June, 2009</p>	<p>Local, Region Service Centers</p>	<p>Lesson plans, PDAS documentation (if teacher is observed)</p>	
<p>Dyslexia strategies for the classroom and strategies for the dyslexia reader will be implemented.</p>	<p>Classroom teachers and Dyslexia teachers</p>	<p>FES students</p>	<p>August, 2008, June, 2009</p>	<p>Saxon Phonics, Wilson Program</p>	<p>Documentation of progress, Effective instruction for dyslexic or struggling readers</p>	

Fredericksburg Elementary School  
2008– 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

**Performance Goal: Technology** will be implemented and used to increase the effectiveness of student learning, **instructional management, staff development, and administration. (TSW 3, 4)**

**Objective: All Fredericksburg Elementary School staff** and students will continue to use technology as a teaching and learning tool.

State Objectives: 9      State Goals: 1,2,3,4      ESEA Goals: 3      Title I School wide (#4)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
The Campus Technology Committee will review the Campus and District technology plans.	Campus Technology Vertical team and administrators	FES staff	August, 2008- June, 2009	The District and Campus Technology Plans	Documentation of meeting	
Purchase technology as prioritized in the District Technology Plan.	Technology Director, principal	FES staff and students	August, 2008- June, 2009	Local and District technology funds	Improve student performance	
The Campus Technology Committee will continually gather information from grade level and special group representatives regarding technology issues.	Campus Technology Committee	FES staff	August, 2008- June, 2009	Vertical team meetings and grade level meetings	Documentation of meetings	
Staff training modules will be developed and implemented. (TSW 3, 4)	District Technology Director and administrators	FES staff	August, 2008- June, 2009	Computer Labs, Staff training	Documentation of meetings	
The Campus Technology Committee will produce written communication for the staff concerning technology.	Chairman of Campus Technology Committee and campus administrators	FES staff	August, 2008- June, 2009	Paper, computers, copy machine	Documentation of communication	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: **Technology** will be implemented and used to increase the effectiveness of student learning, **instructional management, staff development, and administration.** (TSW 3, 4)

Objective: **All Fredericksburg Elementary School staff and students** will continue to use technology as training and learning tool.

State Objectives: 9      State Goals: 1,2,3,4      ESEA Goals: 3      Title I School wide (#4)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Teachers and students will have access to the Distance Learning Lab.	Assistant Superintendent of Curriculum, Region XIII	FES staff and students	August, 2008, June, 2009	On-site lessons	Improve student performance	
The Campus Technology Committee will provide staff development on ELLIS, Success Maker, Reading Plus, Waterford, and Power Point to help teach expression to the LEP population.	Technology Committee Administrators	FES staff	August 2008- June, 2009	Computers, Title II, Part D,	Observation and LEP test scores	

Fredericksburg Elementary School  
2008 – 2009

Goal: Develop the whole child to be academically successful, responsible, safe, self-disciplined, healthy, and challenged in an environment of mutual respect.

Performance Goal: **Technology** will be implemented and used to increase the effectiveness of **student learning**, instructional management, staff development, and administration.

Objective: All **students** will be technologically literate by the end of 8<sup>th</sup> grade.

State Objectives: 9      State Goals: 1,2,3,4      ESEA Goals: 1, 5      Title I School wide (#2)

Strategies	Responsibility	Target Audience	Timeline	Resources	Evaluation	Progress
Technology TEKS will be reviewed in order to assess software needs for the computer labs and classroom. (TSW 2)	Campus Technology Committee	All students	August, 2008-June, 2009	TEKS and software catalogs	Software list	
A proficiency benchmark will be developed for grade 5. (TSW 8)	District Curriculum and Instruction staff, campus administrators and teachers	All students	Spring, 2009	TEKS	Proficiency benchmark assessment	