

FREDERICKSBURG INDEPENDENT SCHOOL DISTRICT

Procedures for Identifying Students for the Advanced/Gifted/Talented Program

Identification Process

Students may be referred by staff, parents and/or any person having knowledge of the child's G/T characteristics. At the secondary level a student may self-nominate. Nomination forms are available in the counselor's office. The identification process for currently enrolled students takes place during the fall semester. A timeline for identification will be published yearly.

Parents will be notified that their child has been nominated to be considered for placement in the G/T program. **Any new testing must be preceded by a *Permission to Test* form signed by the parent.**

Guidelines for Eligibility

To be eligible for the G/T program, a student must qualify in 3 of the 4 criteria. The Campus Selection Committee, consisting of at least three people who have received training in the nature and needs of gifted students, will review data collected using a Review Committee Worksheet. Scores for each criteria are indicated on the worksheet with students being identified by number, not by name.

Eligibility criteria areas:

1. Achievement

To ensure equity for all students, the most recent scores available at the time of the referral are used. If the score is older than two years a new test will be given. Achievement scores may be derived from achievement tests, PSAT/SAT, SAT/ACT, special education testing, or any others which yield content specific scores and are norm-referenced. **On an achievement test a score of 95% or above in any area or as a composite score meets criteria.**

2. Intellectual Ability

To ensure equity for all students, the most recent available scores on an assessment of intellectual ability is used. A student is re-tested only if the score is older than two years. In order to ensure that all populations of the district have access to assessment, **all kindergarten students and first grade students new to the district will be administered the RAVEN.** Other intellectual ability assessments necessary will be determined by the counselor and campus principal based on the needs of the individual student. **Intelligence scores of 125+ in any component constitutes meeting the criteria.**

3. Portfolio

Grades K-5

- (K-1) Kingore Observation - **7 and above tallies meets criteria**
- Environmental Opportunities Profile – **33 meets criteria**
- Average of grades for the four core subjects (Grades 2-5) - **90+ meets criteria**
- Slocumb-Payne Teacher Perception Inventory
Grades K-5 **60 meets criteria**
- Student product - **Total of 5 points meets criteria**

Grades 6-12

- Year to date grades in each of the core subject areas - **90+ meets criteria**
- Academic Rating Scale - **top 10% meets criteria**
- Slocumb-Payne Teacher Perception Inventory – **60 meets criteria**
- Environmental Opportunities Profile – **33 meets criteria**
- Student product - **10 points meets criteria**

(A score will be awarded in each of the 4 applicable areas and the FISD minimum score must be achieved in 2 out of the 5 in order to receive points in the portfolio criteria.)

4. Creativity

Counselors and principals will determine the most appropriate creativity test to ensure that all students have opportunity to be successful on the assessment. **A score of 75th percentile meets criteria.**

Additional Data

The selection committee may request additional data on a student prior to final program placement recommendation.

Additional Data may include but is not limited to:

- Extra curricular activities
- Awards / honors
- Anecdotal comments from such persons as parents, siblings, teachers, peers, administrators, librarians, and/or counselor
- Discipline reports
- Admission, Review, Dismissal (ARD) and/or Individual Educational Plan (IEP) records such as those used in special education
- Learning styles inventories
- Criterion-referenced instruments
- SAGES
- Advanced Placement test results
- Others as deemed necessary by the committee

Notification

Parents of students nominated and considered by the Selection Committee are sent either a letter which notifies them of placement and requests their permission for placement, a letter which notifies them of non-eligibility, or a letter which notifies them of monitored status placement. All letters require a parent signature and return to school.

Students New to the District

Identified students who transfer to FISD from other districts must be considered for placement within 30 days of the student's enrollment in the District. Placement criteria from the previous district should be requested and considered in placement of the student. It is the campus selection committee's responsibility to determine eligibility.

Appeal Process

If parents disagree with the placement decision, an appeals process may be initiated by the parent by conferencing with the principal and completing the Appeals Request Form.

The *Appeals Decision Notification* is sent to the parent immediately following an Appeals Committee meeting. At the campus level, the Appeals Committee is the same as the Selection Committee. Any subsequent appeals shall be made in accordance with F N G (LOCAL) beginning with Level Two.

Furlough

For students who are to be considered for a furlough, Board policy should be consulted. The campus selection committee, along with the parent and/or student, determine and document the length of the furlough. After the furlough time has been completed, the selection committee reviews the child's status and determines services (continue on furlough, reenter the G/T program, or begin exit procedures). All decisions are recorded in the minutes and in the child's G/T folder. **If a student is furloughed for more than 6 weeks (or during the window of PEIMS accounting) they should not be counted on PEIMS.**