

2007-08 Academic Excellence Indicator System

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG EL

Campus #: 086901102

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 937
Grade Span: 01 - 05
School Type: Elementary

District Name: FREDERICKSBURG ISD
Campus Name: FREDERICKSBURG EL
Campus #: 086901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	93%	88%	*	80%	94%	*	*	89%	86%	*	80%	73%
	2007	89%	88%	92%	87%	*	81%	92%	*	*	85%	88%	*	80%	63%
Mathematics	2008	85%	80%	87%	79%	*	67%	89%	*	*	86%	70%	> 99%	66%	61%
	2007	82%	76%	83%	74%	*	61%	86%	*	*	80%	68%	*	62%	60%
All Tests	2008	80%	78%	83%	77%	*	65%	88%	*	*	83%	71%	> 99%	64%	61%
	2007	78%	74%	80%	73%	*	59%	86%	*	*	76%	69%	*	60%	52%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	89%	88%	*	79%	95%	*	*	90%	86%	*	80%	59%
	2007	84%	87%	83%	86%	*	82%	89%	*	*	79%	93%	67%	80%	79%
Mathematics	2008	87%	84%	88%	84%	*	76%	90%	*	*	87%	81%	*	75%	65%
	2007	86%	83%	88%	83%	*	72%	92%	*	*	82%	83%	75%	71%	74%
Writing	2008	93%	91%	94%	91%	*	89%	92%	*	*	90%	92%	*	86%	71%
	2007	91%	87%	89%	87%	*	78%	95%	*	*	81%	93%	89%	79%	67%
All Tests	2008	77%	76%	81%	74%	*	64%	83%	*	*	74%	75%	*	61%	41%
	2007	75%	76%	74%	75%	*	62%	86%	*	*	72%	78%	53%	61%	53%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	90%	84%	*	72%	94%	*	*	81%	88%	80%	73%	57%
	2007	83%	85%	86%	84%	*	72%	93%	*	*	80%	87%	67%	76%	50%
Mathematics	2008	86%	89%	89%	88%	*	80%	95%	*	*	88%	88%	67%	82%	79%
	2007	86%	85%	85%	84%	*	75%	91%	*	*	84%	85%	64%	81%	56%
@ Science	2008	82%	72%	83%	72%	*	54%	88%	*	*	78%	64%	31%	59%	22%
	2007	74%	66%	77%	64%	*	46%	76%	*	*	69%	60%	32%	50%	31%
@ All Tests	2008	72%	66%	75%	65%	*	44%	84%	*	*	67%	62%	23%	50%	11%
	2007	66%	61%	68%	59%	*	41%	72%	*	*	62%	57%	16%	45%	25%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	93%	91%	*	86%	96%	*	*	93%	90%	93%	86%	72%
	2007	88%	89%	90%	89%	*	83%	94%	*	*	86%	92%	73%	83%	69%
Mathematics	2008	80%	83%	89%	85%	*	78%	92%	*	*	88%	82%	88%	77%	67%
	2007	77%	79%	87%	83%	*	73%	91%	*	*	85%	82%	72%	73%	62%
Writing	2008	93%	92%	94%	91%	*	89%	92%	*	*	90%	92%	*	86%	71%
	2007	92%	90%	89%	87%	*	78%	95%	*	*	81%	93%	89%	79%	67%
Science	2008	74%	77%	82%	72%	*	54%	88%	*	*	78%	64%	31%	59%	22%
	2007	66%	71%	76%	63%	*	46%	76%	*	*	69%	59%	32%	49%	29%
All Tests	2008	72%	75%	81%	74%	*	61%	86%	*	*	78%	70%	43%	61%	41%
	2007	67%	69%	76%	70%	*	55%	82%	*	*	72%	68%	39%	57%	46%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	87%	*	81%	92%	*	*	88%	86%	40%	81%	67%
Mathematics	2008	78%	79%	87%	81%	*	72%	89%	*	*	83%	78%	36%	73%	59%
Writing	2008	91%	88%	93%	86%	*	85%	88%	*	*	84%	90%	29%	81%	70%
Science	2008	74%	77%	82%	72%	*	54%	88%	*	*	78%	64%	31%	59%	22%
All Tests	2008	70%	72%	79%	72%	*	59%	84%	*	*	74%	69%	27%	59%	39%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	37%	32%	34%	*	21%	46%	*	*	38%	30%	21%	21%	4%
	2007	30%	32%	30%	32%	*	19%	43%	*	*	27%	36%	12%	19%	3%
Mathematics	2008	28%	29%	32%	35%	*	24%	45%	*	*	40%	30%	12%	25%	17%
	2007	25%	24%	32%	34%	*	20%	46%	*	*	38%	30%	8%	21%	7%
Writing	2008	33%	43%	28%	40%	*	25%	53%	*	*	34%	46%	*	26%	< 1%
	2007	30%	39%	21%	32%	*	22%	41%	*	*	29%	36%	22%	25%	17%
Science	2008	22%	23%	38%	28%	*	10%	43%	*	*	33%	21%	8%	13%	< 1%
	2007	13%	16%	31%	26%	*	7%	40%	*	*	27%	25%	< 1%	9%	< 1%
All Tests	2008	15%	16%	15%	19%	*	9%	26%	*	*	22%	15%	6%	10%	3%
	2007	12%	13%	14%	16%	*	5%	25%	*	*	16%	15%	< 1%	6%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	99.3%	*	98.9%	100.0%	-	*	99.4%	99.3%	100.0%	99.1%	94.4%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	92.7%	90.9%	*	89.1%	93.2%	-	*	89.8%	92.2%	29.0%	89.4%	76.1%
Not on TAKS	7.5%	7.7%	7.4%	8.4%	*	9.8%	6.8%	-	*	9.5%	7.0%	71.0%	9.7%	18.3%
TAKS(Acc) Only	2.7%	4.5%	2.3%	5.1%	*	5.8%	4.6%	-	*	5.4%	4.8%	43.5%	5.5%	8.5%
TAKS-M Only	2.9%	1.4%	2.4%	1.9%	*	1.8%	2.0%	-	*	2.2%	1.5%	15.9%	2.1%	5.6%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.0%	*	1.5%	0.3%	-	*	1.3%	0.7%	8.7%	1.5%	2.8%
Combination	1.2%	1.1%	1.0%	0.3%	*	0.7%	0.0%	-	*	0.6%	0.0%	2.9%	0.6%	1.4%
By Acct Status														
Acct System	87.1%	91.5%	86.0%	91.3%	*	90.5%	92.5%	-	*	90.8%	91.9%	50.7%	90.0%	81.7%
Non-Acct System	11.3%	7.8%	13.9%	8.0%	*	8.4%	7.5%	-	*	8.6%	7.4%	49.3%	9.1%	12.7%
Mobile	5.1%	2.8%	6.8%	2.6%	*	2.5%	2.6%	-	*	1.9%	3.3%	2.9%	2.4%	0.0%
Non-Acct Test	6.2%	5.0%	6.6%	5.5%	*	5.8%	4.9%	-	*	6.7%	4.1%	46.4%	6.7%	12.7%
Not Tested	1.6%	0.7%	0.0%	0.7%	*	1.1%	0.0%	-	*	0.6%	0.7%	0.0%	0.9%	5.6%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.7%	*	1.1%	0.0%	-	*	0.6%	0.7%	0.0%	0.9%	5.6%
Other	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,964	249	585	1	275	307	0	1	315	270	69	330	71
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	99.0%	*	98.2%	99.7%	-	*	99.3%	98.6%	98.6%	99.0%	93.2%
By Program														
TAKS (1 or more)	91.1%	93.4%	92.2%	92.4%	*	90.6%	94.2%	-	*	90.5%	94.3%	43.7%	90.6%	82.4%
Not on TAKS	6.7%	4.7%	6.8%	6.6%	*	7.6%	5.4%	-	*	8.8%	4.4%	54.9%	8.4%	10.8%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	4.7%	4.6%	*	5.1%	4.2%	-	*	6.1%	3.0%	38.0%	5.8%	8.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.8%	*	1.1%	0.3%	-	*	1.4%	0.3%	7.0%	1.3%	2.7%
Combination	1.4%	0.5%	0.6%	1.2%	*	1.4%	1.0%	-	*	1.4%	1.0%	9.9%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	94.3%	90.6%	94.6%	*	93.8%	95.5%	-	*	94.9%	94.3%	90.1%	96.1%	90.5%
Non-Acct System	6.1%	3.8%	7.8%	4.4%	*	4.3%	4.2%	-	*	4.4%	4.4%	8.5%	2.9%	2.7%
Mobile	5.4%	3.3%	7.4%	3.6%	*	3.3%	3.8%	-	*	3.1%	4.1%	1.4%	1.6%	0.0%
Non-Acct Test	0.7%	0.5%	0.0%	0.8%	*	1.1%	0.3%	-	*	1.4%	0.3%	7.0%	1.3%	2.7%
Not Tested	2.3%	1.9%	0.8%	1.0%	*	1.8%	0.3%	-	*	0.7%	1.4%	1.4%	1.0%	6.8%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.8%	*	1.4%	0.3%	-	*	0.7%	1.0%	0.0%	0.6%	6.8%
Other	0.8%	0.6%	0.3%	0.2%	*	0.4%	0.0%	-	*	0.0%	0.3%	1.4%	0.3%	0.0%
Total Count	3,040,283	1,950	262	591	1	276	313	0	1	295	296	71	308	74

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 937
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District Name: FREDERICKSBURG ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	50%	26%	*	10%	44%	*	*	20%	*	*	13%	*
	2007	49%	54%	42%	43%	*	41%	50%	*	*	40%	47%	*	42%	43%
Mathematics	2008	36%	41%	47%	46%	*	49%	38%	*	*	50%	43%	*	38%	50%
	2007	34%	35%	49%	44%	*	38%	59%	*	*	38%	49%	33%	38%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.74	0.74	0.61	*	0.71	0.46	*	*	0.61	0.62	*	0.54	0.86
	2007	0.55	0.48	0.56	0.45	*	0.44	0.50	*	*	0.41	0.50	0.21	0.44	0.34
Mathematics	2008	0.34	0.34	0.54	0.42	*	0.44	0.38	*	*	0.58	0.30	*	0.37	0.14
	2007	0.33	0.36	0.41	0.54	*	0.40	0.84	*	*	0.43	0.62	0.51	0.43	0.34
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	13%	8%	13%	*	21%	6%	*	*	11%	15%	*	21%	30%
	2007	12%	13%	10%	14%	*	20%	8%	*	*	15%	13%	*	21%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	96%	91%	*	86%	94%	*	*	94%	87%	*	85%	70%
	2007	94%	91%	96%	90%	*	85%	95%	*	*	87%	93%	*	84%	72%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	27.3%	*	27.3%	-	11.1%	*	-	-	28.6%	*	*	20.0%	*
	2006	48.5%	-	33.3%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2008	80%	75%	*	75%	*	75%	*	*	*	80%	*	*	75%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	12%	16%	*	28%	6%	*	*	19%	12%	20%	27%	43%
2007	18%	16%	15%	16%	*	29%	7%	*	*	20%	13%	33%	25%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	96%	94%	95%	*	91%	99%	*	*	94%	97%	90%	92%	93%
2007	90%	91%	94%	90%	*	81%	97%	*	*	91%	89%	78%	85%	53%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	50.0%	50.0%	50.0%	-	*	*	-	-	*	*	*	*	*
2006	74.4%	*	100.0%	*	-	*	-	-	-	-	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	11%	12%	*	20%	5%	*	*	12%	12%	33%	18%	21%
2007	15%	15%	16%	16%	*	26%	9%	*	*	16%	16%	36%	20%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	95%	94%	*	91%	97%	*	*	93%	96%	89%	91%	79%
2007	91%	92%	93%	91%	*	86%	95%	*	*	91%	92%	64%	88%	53%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	50.0%	66.7%	50.0%	-	55.6%	*	-	-	40.0%	60.0%	*	50.0%	50.0%
2006	73.8%	*	100.0%	*	-	*	-	-	-	-	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	60%	*	60%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.8%	96.4%	96.0%	*	95.8%	96.1%	-	*	96.1%	95.9%	96.0%	95.6%	96.3%
2005-06	95.5%	96.0%	96.6%	96.3%	*	96.2%	96.4%	-	*	96.2%	96.4%	95.9%	95.8%	96.5%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	937	100.0%	16,878	2,804	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	2.7%	4.1%
Kindergarten	0	0.0%	11.3%	5.9%	7.7%
Grade 1	182	19.4%	11.7%	6.9%	8.1%
Grade 2	172	18.4%	12.5%	6.5%	7.9%
Grade 3	190	20.3%	16.3%	7.4%	7.6%
Grade 4	195	20.8%	19.8%	7.6%	7.4%
Grade 5	198	21.1%	17.9%	7.4%	7.4%
Grade 6	0	0.0%	5.0%	7.7%	7.2%
Grade 7	0	0.0%	0.1%	8.1%	7.3%
Grade 8	0	0.0%	0.1%	6.3%	7.1%
Grade 9	0	0.0%	0.0%	8.7%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	8.5%	6.3%
Grade 12	0	0.0%	0.0%	8.0%	5.8%
Ethnic Distribution:					
African American	3	0.3%	8.2%	0.4%	14.3%
Hispanic	437	46.6%	41.4%	39.9%	47.2%
White	491	52.4%	48.7%	58.9%	34.8%
Native American	1	0.1%	0.5%	0.2%	0.3%
Asian/Pac. Islander	5	0.5%	1.2%	0.6%	3.4%
Economically Disadvantaged	538	57.4%	57.2%	45.8%	55.3%
Limited English Proficient (LEP)	131	14.0%	11.4%	9.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	2.1%	2.3%
At-Risk	341	36.4%	39.8%	39.2%	48.4%
Mobility (2006-07)	105	10.5%	17.5%	12.3%	20.9%
Number of Students per Teacher	14.3	n/a	14.0	13.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.4%	2.3%	2.8%	-	13.6%	0.0%	12.3%
Grade 1	1.3%	5.4%	1.2%	5.9%	7.7%	8.7%	7.7%	10.6%
Grade 2	1.2%	2.1%	1.1%	3.5%	0.0%	4.2%	0.0%	4.6%
Grade 3	4.0%	2.0%	3.7%	2.8%	5.3%	2.7%	4.3%	2.6%
Grade 4	0.0%	1.3%	0.0%	1.6%	0.0%	1.2%	0.0%	1.3%
Grade 5	2.3%	2.2%	2.2%	2.3%	4.2%	1.8%	3.7%	1.8%
Grade 6	-	0.9%	0.0%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	5.0%	0.0%	1.7%	-	0.0%	3.7%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	0.0%	4.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 937
 Grade Span: 01 - 05
 School Type: Elementary

District Name: FREDERICKSBURG ISD
 Campus Name: FREDERICKSBURG EL
 Campus #: 086901102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.8	16.6	18.9
Grade 1	20.0	17.1	19.0	18.9
Grade 2	18.0	18.2	17.1	19.0
Grade 3	17.9	18.9	17.8	19.0
Grade 4	21.1	19.0	20.6	19.6
Grade 5	19.5	20.7	18.5	22.2
Grade 6	-	20.0	21.5	21.4
Mixed Grades	-	28.6	-	22.4
Secondary: English/Language Arts	-	12.0	19.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	12.0	19.0	19.8
Science	-	12.0	19.0	20.8
Social Studies	-	12.0	20.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 937
Grade Span: 01 - 05
School Type: Elementary

District Name: FREDERICKSBURG ISD
Campus Name: FREDERICKSBURG EL
Campus #: 086901102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.4	78.2%	79.8%	59.4%	62.9%
Teachers	65.4	69.6%	69.4%	50.3%	50.8%
Professional Support	6.1	6.4%	6.9%	5.4%	8.3%
Campus Admin. (School Leader.)	2.0	2.1%	3.6%	2.3%	2.8%
Educational Aides:	20.5	21.8%	20.2%	12.6%	9.9%
Total Minority Staff:	6.5	6.9%	18.8%	15.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.6%
Hispanic	3.0	4.6%	11.3%	5.7%	21.4%
White	62.4	95.4%	85.9%	94.3%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	6.9	10.5%	5.9%	30.4%	22.8%
Females	58.5	89.5%	94.1%	69.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.1%	5.3%	3.7%	7.9%
1-5 Years Experience	10.0	15.3%	25.4%	17.0%	29.8%
6-10 Years Experience	13.9	21.2%	18.3%	15.9%	19.7%
11-20 Years Experience	24.1	36.8%	28.3%	36.7%	23.4%
Over 20 Years Experience	15.4	23.6%	22.7%	26.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.7 yrs.	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	8.8 yrs.	8.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,320	\$36,141	\$33,025	\$39,372
1-5 Years Experience		\$35,036	\$36,819	\$35,567	\$41,374
6-10 Years Experience		\$38,580	\$40,046	\$40,154	\$43,886
11-20 Years Experience		\$44,499	\$45,037	\$45,292	\$48,174
Over 20 Years Experience		\$49,617	\$50,979	\$50,255	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,659	\$42,919	\$43,686	\$46,179
Professional Support		\$44,877	\$47,271	\$44,189	\$54,543
Campus Administration (School Leadership)		\$68,670	\$63,762	\$69,638	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 937
Grade Span: 01 - 05
School Type: Elementary

District Name: FREDERICKSBURG ISD
Campus Name: FREDERICKSBURG EL
Campus #: 086901102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,117,453	100.0%	\$4,380	\$4,558,527	100.0%	\$4,849	\$95,304,191	100.0%	\$5,644
Instruction (11,95)	\$3,150,362	76.5%	\$3,351	\$3,434,694	75.3%	\$3,654	\$72,970,636	76.6%	\$4,321
Instructional-Related Services (12,13)	\$107,275	2.6%	\$114	\$118,362	2.6%	\$126	\$3,637,552	3.8%	\$215
Instructional Leadership (21)	\$69,434	1.7%	\$74	\$69,434	1.5%	\$74	\$1,083,119	1.1%	\$64
School Leadership (23)	\$325,364	7.9%	\$346	\$326,767	7.2%	\$348	\$6,281,023	6.6%	\$372
Support Services-Student (31,32,33)	\$196,524	4.8%	\$209	\$197,093	4.3%	\$210	\$4,068,641	4.3%	\$241
Other Campus Costs (35,36,51,52,53)	\$268,494	6.5%	\$286	\$412,177	9.0%	\$438	\$7,263,220	7.6%	\$430
By Program:									
Total Operating Expenditures	\$3,848,959	100.0%	\$4,095	\$4,143,539	100.0%	\$4,408	\$87,822,949	100.0%	\$5,201
Bilingual/ESL Education (25)	\$8,870	0.2%	\$9	\$16,948	0.4%	\$18	\$3,914,105	4.5%	\$232
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$73,480	0.1%	\$4
Accelerated Education (24,30)	\$3,137,445	81.5%	\$3,338	\$3,409,978	82.3%	\$3,628	\$12,471,433	14.2%	\$739
Gifted & Talented Education (21)	\$5,295	0.1%	\$6	\$5,877	0.1%	\$6	\$1,051,092	1.2%	\$62
Regular Education (11)	\$188,738	4.9%	\$201	\$202,125	4.9%	\$215	\$56,264,260	64.1%	\$3,332
Special Education (23)	\$508,611	13.2%	\$541	\$508,611	12.3%	\$541	\$14,048,579	16.0%	\$832
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	128	13.7%	10.6%	8.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	22.3%	20.9%
Gifted & Talented Education	41	4.4%	4.5%	7.0%	7.5%
Special Education	91	9.7%	9.9%	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	7.6%	6.5%	4.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	6.1%	3.9%
Compensatory Education	0.0	0.0%	5.5%	0.4%	3.6%
Gifted & Talented Education	0.9	1.4%	1.2%	0.4%	2.0%
Regular Education	51.5	78.8%	76.8%	71.9%	70.7%
Special Education	8.0	12.2%	9.9%	8.2%	9.8%
Other	0.0	0.0%	0.1%	8.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.