

2007-08 Academic Excellence Indicator System

District Name: FREDERICKSBURG ISD

District #: 086901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

AP/IB Results (2006-07)

Commended on Writing

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	88%	*	80%	94%	*	*	90%	86%	*	80%	73%	69%
	2007	89%	90%	88%	*	82%	93%	*	*	86%	90%	*	81%	63%	65%
Mathematics	2008	85%	86%	80%	*	68%	90%	*	*	86%	74%	> 99%	67%	61%	61%
	2007	82%	83%	76%	*	62%	88%	*	*	81%	71%	*	63%	60%	49%
All Tests	2008	80%	83%	78%	*	64%	88%	*	*	83%	72%	> 99%	64%	61%	55%
	2007	78%	80%	74%	*	60%	87%	*	*	77%	71%	*	61%	52%	43%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	87%	89%	*	81%	95%	*	*	90%	87%	*	81%	59%	63%
	2007	84%	86%	87%	*	83%	90%	*	*	80%	94%	71%	81%	79%	66%
Mathematics	2008	87%	87%	84%	*	76%	91%	*	*	87%	82%	*	75%	65%	55%
	2007	86%	87%	83%	*	73%	92%	*	*	83%	84%	77%	72%	74%	57%
Writing	2008	93%	93%	91%	*	89%	93%	*	*	90%	93%	*	87%	71%	82%
	2007	91%	91%	87%	*	78%	95%	*	*	81%	93%	89%	80%	67%	66%
All Tests	2008	77%	78%	76%	*	65%	85%	*	*	75%	77%	60%	63%	41%	38%
	2007	75%	77%	76%	*	63%	87%	*	*	73%	79%	59%	63%	53%	41%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	85%	*	73%	94%	*	*	82%	89%	83%	74%	57%	61%
	2007	83%	84%	85%	*	72%	93%	*	*	82%	87%	75%	78%	50%	68%
Mathematics	2008	86%	87%	89%	*	81%	95%	*	*	89%	88%	70%	83%	79%	72%
	2007	86%	87%	85%	*	74%	92%	*	*	85%	85%	69%	81%	56%	64%
@ Science	2008	82%	82%	72%	*	53%	89%	*	*	78%	66%	32%	59%	22%	42%
	2007	74%	76%	66%	*	47%	78%	*	*	70%	62%	41%	52%	31%	34%
@ All Tests	2008	72%	74%	66%	*	43%	85%	*	*	68%	63%	25%	50%	11%	29%
	2007	66%	68%	61%	*	41%	74%	*	*	65%	58%	27%	46%	25%	27%
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	94%	93%	*	84%	99%	*	*	91%	95%	> 99%	87%	60%	86%
	2007	92%	92%	93%	*	83%	98%	*	*	89%	96%	64%	86%	60%	81%
Mathematics	2008	83%	85%	86%	*	73%	93%	*	*	84%	87%	67%	77%	40%	67%
	2007	80%	81%	81%	*	69%	87%	*	*	76%	85%	40%	71%	55%	60%
All Tests	2008	81%	83%	84%	*	69%	93%	*	*	83%	84%	75%	75%	40%	65%
	2007	78%	79%	78%	*	63%	87%	*	*	73%	83%	31%	67%	36%	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	91%	*	85%	95%	*	*	89%	93%	*	84%	55%	80%
	2007	85%	87%	90%	*	80%	96%	*	*	84%	96%	56%	81%	*	76%
Mathematics	2008	80%	83%	84%	*	71%	93%	*	*	85%	84%	*	76%	36%	61%
	2007	77%	80%	82%	*	69%	89%	*	*	81%	83%	10%	73%	*	61%
Writing	2008	93%	92%	93%	*	90%	95%	*	*	92%	94%	*	88%	78%	84%
	2007	93%	93%	93%	*	92%	94%	*	*	89%	97%	50%	93%	*	84%
All Tests	2008	74%	77%	79%	*	64%	88%	*	*	78%	80%	*	67%	29%	53%
	2007	71%	75%	75%	*	58%	84%	*	*	71%	79%	15%	63%	*	45%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	97%	*	94%	98%	*	*	95%	99%	*	94%	*	91%
	2007	89%	90%	89%	*	75%	96%	*	*	87%	90%	83%	78%	31%	77%
Mathematics	2008	79%	83%	82%	*	71%	88%	*	*	84%	80%	*	77%	*	57%
	2007	73%	75%	69%	*	50%	80%	*	*	68%	70%	33%	54%	< 1%	41%
@ Science	2008	69%	73%	74%	*	50%	88%	*	*	74%	73%	18%	57%	< 1%	48%
	2007	67%	72%	71%	*	49%	82%	*	*	76%	67%	46%	56%	< 1%	49%
@ Soc Studies	2008	91%	91%	90%	*	80%	96%	*	*	92%	88%	59%	81%	25%	78%
	2007	84%	85%	81%	*	58%	93%	*	*	80%	82%	73%	65%	< 1%	60%
@ All Tests	2008	64%	68%	67%	*	43%	81%	*	*	69%	65%	22%	53%	< 1%	34%
	2007	58%	63%	56%	*	33%	69%	*	*	58%	55%	29%	38%	< 1%	22%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	95%	*	88%	99%	*	*	95%	96%	80%	90%	56%	90%
	2007	87%	88%	91%	*	82%	97%	*	*	87%	95%	80%	81%	33%	82%
Mathematics	2008	64%	69%	72%	*	47%	82%	*	*	73%	70%	*	51%	11%	44%
	2007	61%	66%	68%	*	44%	81%	*	*	65%	70%	14%	49%	20%	38%
All Tests	2008	63%	68%	72%	*	47%	82%	*	*	73%	70%	80%	52%	11%	45%
	2007	60%	65%	66%	*	43%	79%	*	*	61%	70%	33%	46%	10%	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	95%	*	89%	99%	*	*	95%	95%	*	90%	43%	89%
	2007	85%	86%	85%	*	65%	93%	*	*	77%	92%	33%	67%	14%	67%
Mathematics	2008	66%	70%	69%	*	50%	79%	*	*	69%	69%	*	55%	29%	39%
	2007	65%	69%	75%	*	55%	82%	*	*	82%	68%	20%	61%	29%	40%
@ Science	2008	65%	71%	74%	*	56%	84%	*	*	76%	73%	20%	61%	< 1%	48%
	2007	57%	65%	73%	*	44%	85%	*	*	76%	70%	13%	40%	29%	37%
@ Soc Studies	2008	89%	89%	89%	*	80%	94%	*	*	88%	90%	44%	79%	< 1%	75%
	2007	85%	86%	93%	*	84%	96%	*	*	93%	92%	63%	81%	57%	82%
@ All Tests	2008	55%	60%	60%	*	38%	73%	*	*	61%	60%	27%	45%	< 1%	24%
	2007	49%	56%	61%	*	32%	72%	*	*	62%	59%	13%	33%	< 1%	19%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	92%	*	86%	95%	*	*	92%	93%	38%	83%	14%	87%
	2007	89%	91%	90%	*	83%	92%	*	*	84%	96%	60%	87%	29%	80%
Mathematics	2008	80%	82%	88%	*	74%	93%	*	*	87%	89%	43%	82%	43%	77%
	2007	79%	82%	89%	*	74%	95%	*	*	91%	87%	*	75%	33%	76%
Science	2008	81%	84%	87%	*	65%	95%	*	*	90%	84%	50%	72%	< 1%	71%
	2007	76%	81%	84%	*	65%	94%	*	*	84%	84%	40%	61%	17%	66%
Soc Studies	2008	95%	96%	97%	*	88%	> 99%	*	*	96%	97%	78%	92%	43%	93%
	2007	93%	94%	97%	*	93%	99%	*	*	97%	97%	60%	95%	67%	94%
All Tests	2008	72%	75%	81%	*	57%	90%	*	*	80%	82%	27%	64%	< 1%	64%
	2007	68%	73%	75%	*	54%	86%	*	*	72%	79%	17%	52%	< 1%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	93%	> 99%	87%	97%	*	> 99%	93%	94%	80%	87%	60%	85%
	2007	88%	89%	89%	75%	80%	95%	> 99%	> 99%	85%	93%	70%	82%	54%	76%
Mathematics	2008	80%	82%	83%	*	70%	90%	*	> 99%	84%	82%	78%	74%	49%	62%
	2007	77%	79%	79%	71%	65%	87%	> 99%	> 99%	80%	79%	45%	67%	46%	55%
Writing	2008	93%	92%	92%	*	90%	94%	*	*	91%	94%	*	87%	73%	83%
	2007	92%	92%	90%	*	84%	94%	*	*	85%	95%	71%	85%	67%	76%
Science	2008	74%	77%	77%	*	56%	89%	*	*	80%	74%	27%	61%	10%	53%
	2007	66%	71%	71%	*	47%	83%	*	*	74%	68%	35%	48%	19%	43%
Soc Studies	2008	91%	92%	92%	*	82%	97%	*	*	92%	92%	60%	83%	24%	82%
	2007	87%	88%	90%	*	78%	96%	*	*	91%	90%	67%	79%	32%	79%
All Tests	2008	72%	75%	75%	> 99%	56%	86%	*	> 99%	76%	74%	41%	61%	29%	48%
	2007	67%	70%	69%	50%	50%	80%	80%	83%	68%	69%	33%	53%	30%	36%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	90%	> 99%	82%	94%	*	> 99%	89%	91%	45%	82%	54%	79%
Mathematics	2008	78%	80%	79%	*	66%	87%	*	> 99%	79%	79%	32%	69%	43%	56%
Writing	2008	91%	91%	88%	*	85%	91%	*	*	85%	91%	46%	82%	68%	77%
Science	2008	74%	77%	77%	*	56%	89%	*	*	80%	74%	27%	61%	10%	53%
Soc Studies	2008	91%	92%	92%	*	82%	97%	*	*	92%	92%	60%	83%	24%	82%
All Tests	2008	70%	73%	72%	> 99%	54%	83%	*	> 99%	72%	72%	22%	58%	27%	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	37%	20%	21%	47%	*	60%	33%	41%	13%	23%	4%	12%
	2007	30%	35%	32%	< 1%	18%	41%	40%	33%	27%	37%	11%	20%	2%	9%
Mathematics	2008	28%	33%	29%	*	17%	35%	*	> 99%	30%	27%	18%	18%	10%	7%
	2007	25%	29%	24%	14%	12%	32%	40%	50%	25%	24%	9%	14%	4%	3%
Writing	2008	33%	36%	43%	*	25%	55%	*	*	37%	48%	*	28%	< 1%	14%
	2007	30%	33%	39%	*	27%	46%	*	*	33%	45%	12%	30%	17%	16%
Science	2008	22%	27%	23%	*	9%	31%	*	*	27%	19%	6%	12%	< 1%	4%
	2007	13%	16%	16%	*	5%	22%	*	*	19%	14%	4%	4%	< 1%	2%
Soc Studies	2008	36%	41%	36%	*	19%	45%	*	*	39%	33%	15%	20%	< 1%	10%
	2007	34%	40%	31%	*	13%	39%	*	*	38%	23%	13%	10%	< 1%	5%
All Tests	2008	15%	18%	16%	< 1%	7%	21%	*	40%	16%	16%	5%	7%	2%	2%
	2007	12%	14%	13%	< 1%	5%	17%	20%	17%	11%	14%	3%	6%	< 1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.3%	100.0%	98.8%	99.7%	*	100.0%	99.5%	99.1%	99.5%	98.9%	94.2%	98.7%
By Test Version														
TAKS (1 or more)	90.9%	91.7%	91.5%	66.7%	87.7%	94.2%	*	100.0%	90.1%	93.0%	25.4%	87.7%	68.8%	85.0%
Not on TAKS	7.5%	6.7%	7.7%	33.3%	11.1%	5.4%	*	0.0%	9.4%	6.1%	74.1%	11.2%	25.3%	13.7%
TAKS(Acc) Only	2.7%	2.6%	4.5%	0.0%	6.0%	3.6%	*	0.0%	5.2%	3.9%	43.4%	6.4%	11.7%	9.1%
TAKS-M Only	2.9%	2.5%	1.4%	0.0%	2.4%	0.8%	*	0.0%	1.5%	1.2%	13.2%	2.1%	7.8%	2.4%
TAKS-Alt Only	0.7%	0.6%	0.7%	16.7%	0.8%	0.5%	*	0.0%	0.9%	0.5%	6.8%	0.9%	1.9%	0.0%
Combination	1.2%	1.1%	1.1%	16.7%	2.0%	0.5%	*	0.0%	1.7%	0.5%	10.7%	1.8%	3.9%	2.3%
By Acct Status														
Acct System	87.1%	88.3%	91.5%	83.3%	88.7%	93.6%	*	71.4%	90.6%	92.4%	48.3%	89.2%	74.7%	87.3%
Non-Acct System	11.3%	10.2%	7.8%	16.7%	10.1%	6.1%	*	28.6%	8.9%	6.7%	51.2%	9.8%	19.5%	11.4%
Mobile	5.1%	4.7%	2.8%	0.0%	3.0%	2.5%	*	28.6%	2.9%	2.7%	3.4%	2.2%	1.3%	3.4%
Non-Acct Test	6.2%	5.4%	5.0%	16.7%	7.1%	3.6%	*	0.0%	6.0%	4.0%	47.8%	7.5%	18.2%	8.1%
Not Tested	1.6%	1.5%	0.7%	0.0%	1.2%	0.3%	*	0.0%	0.5%	0.9%	0.5%	1.1%	5.8%	1.3%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.5%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.2%	0.4%	0.0%	0.6%	3.9%	0.6%
Other	0.5%	0.5%	0.4%	0.0%	0.4%	0.3%	*	0.0%	0.2%	0.5%	0.0%	0.4%	1.9%	0.6%
Total Count	3,075,682	227,999	1,964	6	764	1,182	3	7	977	987	205	848	154	795
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	98.1%	81.8%	96.6%	99.3%	100.0%	75.0%	97.9%	98.2%	96.1%	97.1%	86.7%	96.4%
By Program														
TAKS (1 or more)	91.1%	92.2%	93.4%	72.7%	89.8%	96.0%	100.0%	75.0%	92.1%	94.6%	51.2%	89.5%	69.6%	89.7%
Not on TAKS	6.7%	5.7%	4.7%	9.1%	6.8%	3.3%	0.0%	0.0%	5.8%	3.6%	44.8%	7.6%	17.1%	6.8%
TAKS-I Only	0.3%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	1.0%	0.1%	0.0%	0.3%
SDAA II Only	4.6%	3.6%	3.7%	0.0%	5.6%	2.6%	0.0%	0.0%	4.7%	2.8%	36.0%	6.3%	14.6%	5.6%
TAKS-Alt Only	0.4%	0.4%	0.4%	9.1%	0.5%	0.2%	0.0%	0.0%	0.4%	0.3%	3.4%	0.6%	1.9%	0.0%
Combination	1.4%	1.4%	0.5%	0.0%	0.7%	0.3%	0.0%	0.0%	0.6%	0.3%	4.4%	0.6%	0.6%	0.9%
By Acct Status														
Acct System	91.6%	91.7%	94.3%	72.7%	92.3%	95.8%	100.0%	75.0%	94.5%	94.3%	89.7%	93.8%	84.8%	93.9%
Non-Acct System	6.1%	6.2%	3.8%	9.1%	4.2%	3.5%	0.0%	0.0%	3.4%	3.9%	6.4%	3.3%	1.9%	2.6%
Mobile	5.4%	5.4%	3.3%	0.0%	3.7%	3.2%	0.0%	0.0%	2.9%	3.5%	2.0%	2.6%	0.0%	2.3%
Non-Acct Test	0.7%	0.8%	0.5%	9.1%	0.5%	0.3%	0.0%	0.0%	0.5%	0.4%	4.4%	0.7%	1.9%	0.3%
Not Tested	2.3%	2.1%	1.9%	18.2%	3.4%	0.7%	0.0%	25.0%	2.1%	1.8%	3.9%	2.9%	13.3%	3.6%
Absent	0.2%	0.2%	0.1%	9.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
ARD Exempt	0.3%	0.2%	0.3%	0.0%	0.4%	0.2%	0.0%	0.0%	0.4%	0.1%	2.5%	0.4%	0.0%	0.5%
LEP Exempt	1.0%	1.0%	1.0%	0.0%	2.5%	0.1%	0.0%	0.0%	0.8%	1.2%	0.0%	1.9%	12.7%	2.4%
Other	0.8%	0.7%	0.6%	9.1%	0.5%	0.4%	0.0%	25.0%	0.7%	0.5%	1.5%	0.6%	0.6%	0.5%
Total Count	3,040,283	220,999	1,950	11	755	1,171	5	8	963	984	203	857	158	784
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	93%	*	82%	99%	*	*	92%	94%	20%	82%	29%	85%
Class of 2007	84%	86%	87%	*	68%	93%	*	*	87%	87%	56%	74%	57%	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	63%	*	60%	69%	*	*	68%	50%	33%	56%	38%	63%
	2007	49%	49%	54%	*	47%	68%	*	*	52%	58%	61%	50%	31%	55%
Mathematics	2008	36%	35%	41%	*	41%	41%	*	*	43%	40%	29%	36%	30%	42%
	2007	34%	34%	35%	*	26%	47%	*	*	38%	33%	11%	29%	19%	35%
Average TGI Growth															
Reading/ELA	2008	0.58	0.60	0.74	*	0.66	0.94	*	*	0.82	0.54	0.52	0.57	0.62	0.73
	2007	0.55	0.56	0.48	*	0.32	0.78	*	*	0.35	0.65	0.51	0.41	0.21	0.47
Mathematics	2008	0.34	0.33	0.34	*	0.32	0.38	*	*	0.38	0.31	0.47	0.26	0.32	0.35
	2007	0.33	0.32	0.36	*	0.29	0.46	*	*	0.39	0.33	0.11	0.33	0.19	0.36
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	13%	*	21%	6%	*	*	10%	15%	*	21%	30%	32%
	2007	12%	13%	13%	*	19%	7%	*	*	14%	11%	*	20%	40%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	91%	*	86%	95%	*	*	95%	87%	*	85%	70%	76%
	2007	94%	94%	91%	*	85%	96%	*	*	88%	94%	*	85%	72%	74%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	69.8%	27.3%	-	11.1%	*	-	-	28.6%	*	*	20.0%	*	28.6%
	2006	48.5%	61.2%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2008	80%	79%	75%	*	75%	*	*	*	80%	*	*	75%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	3%	*	6%	2%	*	*	5%	1%	*	6%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	98%	*	94%	> 99%	*	*	97%	99%	*	95%	*	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	18%	*	29%	12%	*	*	16%	20%	*	23%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	92%	*	81%	98%	*	*	92%	91%	*	86%	*	79%
Attendance Rate														
2006-07	95.5%	95.3%	95.8%	93.8%	95.2%	96.2%	95.8%	97.8%	95.9%	95.8%	95.1%	95.1%	95.6%	95.1%
2005-06	95.5%	95.3%	96.0%	92.9%	95.5%	96.4%	97.2%	97.7%	96.1%	96.0%	94.8%	95.3%	96.1%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.6%	1.1%	0.0%	2.6%	0.3%	0.0%	0.0%	1.6%	0.6%	2.8%	1.6%	2.6%	1.5%
2005-06	2.6%	2.3%	1.1%	9.1%	2.8%	0.3%	0.0%	0.0%	0.9%	1.3%	2.1%	1.5%	1.4%	1.7%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	1.5%	0.0%	3.7%	0.4%	0.0%	0.0%	2.2%	0.8%	4.7%	2.4%	4.0%	2.1%
2005-06	3.7%	3.3%	1.6%	12.5%	4.3%	0.4%	0.0%	0.0%	1.3%	2.0%	3.2%	2.6%	2.4%	2.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	79.5%	87.2%	*	66.2%	96.3%	*	*	84.4%	90.3%	89.7%	72.7%	55.6%	73.7%	
Received GED	2.0%	1.8%	0.4%	*	0.0%	0.6%	*	*	0.8%	0.0%	0.0%	1.5%	0.0%	0.9%	
Continued HS	8.7%	8.6%	5.1%	*	13.8%	0.6%	*	*	4.1%	6.2%	0.0%	7.6%	11.1%	10.5%	
Dropped Out (4-yr)	11.4%	10.2%	7.2%	*	20.0%	2.5%	*	*	10.7%	3.5%	10.3%	18.2%	33.3%	14.9%	
Class of 2006															
Graduated	80.4%	81.9%	91.0%	*	75.6%	98.3%	*	-	92.7%	89.1%	84.0%	77.8%	40.0%	82.2%	
Received GED	2.3%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.6%	8.2%	2.7%	*	3.8%	1.7%	2.7%	-	2.2%	3.4%	4.0%	3.2%	0.0%	5.9%	
Dropped Out (4-yr)	8.8%	8.0%	6.3%	*	20.5%	0.0%	*	-	5.1%	7.6%	12.0%	19.0%	60.0%	11.9%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	89.8%	92.8%	*	80.0%	97.5%	*	*	89.3%	96.5%	89.7%	81.8%	66.7%	85.1%	
Class of 2006	91.2%	92.0%	93.8%	*	79.5%	100.0%	*	-	94.9%	92.4%	88.0%	81.0%	40.0%	88.1%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.0%	92.3%	*	80.0%	96.9%	*	*	88.5%	96.5%	89.7%	80.3%	66.7%	84.2%	
Class of 2006	88.9%	90.1%	93.8%	*	79.5%	100.0%	*	-	94.9%	92.4%	88.0%	81.0%	40.0%	88.1%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.2%	27.7%	33.3%	9.5%	35.8%	16.7%	80.0%	25.5%	29.9%	4.1%	9.1%	4.5%	8.3%	
2005-06	21.0%	22.2%	31.8%	0.0%	17.7%	37.4%	83.3%	33.3%	26.9%	37.2%	13.4%	15.5%	8.6%	12.6%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.0%	71.8%	*	55.8%	75.6%	*	-	63.9%	79.6%	0.0%	51.9%	40.0%	48.9%	
Class of 2006	75.7%	74.6%	80.2%	*	61.4%	86.1%	*	-	72.6%	89.3%	5.0%	55.8%	*	52.0%	
AP/IB Results															
Tested															
2007	20.0%	28.2%	25.4%	0.0%	8.4%	31.8%	*	60.0%	15.6%	35.4%	n/a	n/a	n/a	n/a	
2006	18.9%	26.5%	22.1%	*	4.3%	27.6%	40.0%	*	15.5%	28.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	60.2%	64.2%	-	55.6%	63.8%	-	*	57.6%	67.1%	n/a	n/a	n/a	n/a	
2006	51.3%	59.1%	61.5%	-	*	61.2%	*	-	56.3%	64.4%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	58.3%	59.0%	-	57.9%	58.5%	-	80.0%	52.8%	61.5%	n/a	n/a	n/a	n/a	
2006	47.2%	57.2%	59.9%	-	50.0%	60.4%	*	-	54.6%	62.6%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	61%	56%	*	36%	63%	*	*	53%	59%	13%	28%	< 1%	39%
	2007	52%	58%	55%	*	41%	61%	*	*	45%	66%	< 1%	35%	< 1%	28%
Mathematics	2008	56%	62%	63%	*	39%	72%	*	*	68%	58%	14%	46%	14%	34%
	2007	53%	58%	61%	*	34%	74%	*	*	61%	61%	*	36%	< 1%	28%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: FREDERICKSBURG ISD
District #: 086901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	75.9%	68.8%	*	25.7%	77.0%	*	?	59.1%	76.8%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	72.0%	*	54.5%	74.1%	*	-	63.1%	82.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	35.3%	40.2%	*	22.2%	41.9%	*	*	40.0%	40.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	34.9%	*	8.3%	39.3%	*	-	40.0%	30.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1031	1049	*	981	1064	*	*	1072	1033	n/a	n/a	n/a	n/a
Class of 2006	991	1034	1047	*	908	1061	*	*	1066	1029	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.6	21.9	-	*	22.4	-	-	21.0	22.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	20.7	-	17.9	21.7	*	*	19.4	21.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	56%	55%	*	14%	63%	*	*	45%	65%	9%	20%	*	26%
Class of 2006	48%	55%	52%	*	31%	58%	*	*	41%	66%	0%	14%	*	20%
Mathematics														
Class of 2007	56%	61%	63%	*	40%	68%	*	*	61%	66%	8%	41%	*	18%
Class of 2006	52%	58%	57%	*	34%	64%	*	*	59%	55%	0%	33%	*	17%
Both Subjects														
Class of 2007	37%	45%	48%	*	7%	56%	*	*	42%	54%	0%	9%	*	8%
Class of 2006	35%	43%	42%	*	16%	50%	*	*	37%	48%	0%	12%	*	5%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,804	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	3	0.1%	12,461	0.3%
Pre-Kindergarten	75	2.7%	192,858	4.1%
Kindergarten	165	5.9%	356,374	7.7%
Grade 1	194	6.9%	375,773	8.1%
Grade 2	182	6.5%	366,632	7.9%
Grade 3	207	7.4%	355,214	7.6%
Grade 4	212	7.6%	346,313	7.4%
Grade 5	207	7.4%	345,631	7.4%
Grade 6	216	7.7%	336,494	7.2%
Grade 7	227	8.1%	340,340	7.3%
Grade 8	177	6.3%	332,502	7.1%
Grade 9	245	8.7%	396,879	8.5%
Grade 10	233	8.3%	331,792	7.1%
Grade 11	238	8.5%	294,123	6.3%
Grade 12	223	8.0%	268,130	5.8%
Ethnic Distribution: African American	11	0.4%	663,705	14.3%
Hispanic	1,119	39.9%	2,193,345	47.2%
White	1,652	58.9%	1,619,426	34.8%
Native American	6	0.2%	16,234	0.3%
Asian/Pacific Islander	16	0.6%	158,806	3.4%
Economically Disadvantaged	1,283	45.8%	2,572,093	55.3%
Limited English Proficient (LEP)	255	9.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	63	2.1%	109,589	2.3%
At-Risk	1,098	39.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	216	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.9%	32,139	13.3%
Hispanic	43	19.9%	86,332	35.8%
White	168	77.8%	112,215	46.5%
Native American	3	1.4%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	61	28.2%	53,423	22.1%
Recommended H.S. Pgm./DAP	155	71.8%	187,770	77.9%
Special Education Graduates	24	11.1%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.3%	2.8%	0.0%	12.3%
Grade 1	1.2%	5.9%	7.7%	10.6%
Grade 2	1.1%	3.5%	0.0%	4.6%
Grade 3	3.7%	2.8%	4.3%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	2.2%	2.3%	3.7%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	3.7%	2.2%
Grade 8	0.5%	1.3%	4.5%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	8,243	0.2%
	1	0.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	16.6	18.9
Grade 1	19.0	18.9
Grade 2	17.1	19.0
Grade 3	17.8	19.0
Grade 4	20.6	19.6
Grade 5	18.5	22.2
Grade 6	21.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	19.4	20.0
Foreign Languages	22.1	21.0
Mathematics	19.0	19.8
Science	19.0	20.8
Social Studies	20.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	421.8	100.0%	633,346.5	100.0%
Professional Staff:	250.7	59.4%	398,675.1	62.9%
Teachers	212.2	50.3%	321,729.5	50.8%
Professional Support	23.0	5.4%	52,637.2	8.3%
Campus Administration (School Leadership)	9.5	2.3%	17,861.3	2.8%
Central Administration	6.0	1.4%	6,447.0	1.0%
Educational Aides:	53.0	12.6%	62,668.8	9.9%
Auxiliary Staff:	118.1	28.0%	172,002.7	27.2%
Total Minority Staff:	66.1	15.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	12.0	5.7%	68,978.3	21.4%
White	200.2	94.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	64.4	30.4%	73,395.1	22.8%
Females	147.8	69.6%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,419.4	0.8%
Bachelors	164.8	77.7%	250,010.7	77.7%
Masters	44.4	20.9%	67,572.3	21.0%
Doctorate	2.0	0.9%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.9	3.7%	25,395.7	7.9%
1-5 Years Experience	36.2	17.0%	95,760.6	29.8%
6-10 Years Experience	33.7	15.9%	63,446.7	19.7%
11-20 Years Experience	77.9	36.7%	75,414.5	23.4%
Over 20 Years Experience	56.6	26.7%	61,712.0	19.2%
Number of Students per Teacher:	13.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,025	\$39,372
1-5 Years Experience	\$35,567	\$41,374
6-10 Years Experience	\$40,154	\$43,886
11-20 Years Experience	\$45,292	\$48,174
Over 20 Years Experience	\$50,255	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$43,686	\$46,179
Professional Support	\$44,189	\$54,543
Campus Administration (School Leadership)	\$69,638	\$67,397
Central Administration	\$89,736	\$83,529
Turnover Rate for Teachers:	13.4%	15.2%
Instructional Staff Percent***:	61.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	12.1	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	3.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.106	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.146	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,951,190,625	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$695,860	n/a	\$333,420	n/a
Value by Category				
Business	\$486,247,282	20.9%	\$575,855,759,876	33.4%
Residential	\$1,057,911,556	45.4%	\$933,182,925,966	54.2%
Land	\$774,752,673	33.2%	\$108,168,071,835	6.3%
Oil and Gas	\$27,050	0.0%	\$95,227,383,460	5.5%
Other	\$11,915,300	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$8,404,805	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	27.6%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$22,245,231	100.0%	\$7,959	\$28,682,783	100.0%	\$10,262	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$16,425,744	73.8%	\$5,877	\$18,515,802	64.6%	\$6,625	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,623,234	7.3%	\$581	\$3,059,995	10.7%	\$1,095	\$2,869,481,556	6.7%	\$627
State	\$4,107,604	18.5%	\$1,470	\$4,709,710	16.4%	\$1,685	\$16,222,292,576	37.8%	\$3,545
Federal	\$88,649	0.4%	\$32	\$2,397,276	8.4%	\$858	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$6,205,368	n/a	\$2,220	\$6,205,368	n/a	\$2,220	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$20,622,511	100.0%	\$7,378	\$26,595,329	100.0%	\$9,515	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$16,488,342	80.0%	\$5,899	\$18,838,639	70.8%	\$6,740	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,761,074	18.2%	\$1,346	\$5,300,459	19.9%	\$1,896	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$2,083,136	7.8%	\$745	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$373,095	1.8%	\$133	\$373,095	1.4%	\$133	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$20,062,314	100.0%	\$7,178	\$23,931,362	100.0%	\$8,562	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$11,289,475	56.3%	\$4,039	\$12,969,770	54.2%	\$4,640	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$413,478	2.1%	\$148	\$485,346	2.0%	\$174	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$232,465	1.2%	\$83	\$555,357	2.3%	\$199	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,234,505	6.2%	\$442	\$1,245,175	5.2%	\$446	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$725,114	3.6%	\$259	\$1,285,045	5.4%	\$460	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$675,836	3.4%	\$242	\$682,438	2.9%	\$244	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,010,651	4.2%	\$362	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,046,888	5.2%	\$375	\$1,244,370	5.2%	\$445	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,363,882	6.8%	\$488	\$1,363,882	5.7%	\$488	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,736,651	13.6%	\$979	\$2,745,308	11.5%	\$982	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$6,470	0.0%	\$2	\$6,470	0.0%	\$2	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$337,550	1.7%	\$121	\$337,550	1.4%	\$121	\$469,467,987	1.3%	\$103
Community Services (61)	\$187,102	n/a	\$67	\$207,736	n/a	\$74	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$6,205,368	n/a	\$2,220	\$6,205,368	n/a	\$2,220	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.7%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$15,199,454	100.0%	\$5,438	\$18,113,884	100.0%	\$6,481	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$107,737	0.7%	\$39	\$127,755	0.7%	\$46	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$689,216	4.5%	\$247	\$738,144	4.1%	\$264	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$4,318,033	28.4%	\$1,545	\$4,972,904	27.5%	\$1,779	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$78,722	0.5%	\$28	\$80,596	0.4%	\$29	\$396,113,945	1.5%	\$87
Regular Education (11)	\$6,954,209	45.8%	\$2,488	\$7,292,145	40.3%	\$2,609	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$2,058,237	13.5%	\$736	\$3,909,040	21.6%	\$1,399	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$764,680	5.0%	\$274	\$764,680	4.2%	\$274	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$228,620	1.5%	\$82	\$228,620	1.3%	\$82	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	249	8.9%	721,119	15.5%
Career & Technical Education	625	22.3%	972,731	20.9%
Gifted & Talented Education	195	7.0%	348,820	7.5%
Special Education	254	9.1%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	4.2%	23,378.3	7.3%
Career & Technical Education	12.9	6.1%	12,497.0	3.9%
Compensatory Education	0.9	0.4%	11,431.7	3.6%
Gifted & Talented Education	0.9	0.4%	6,469.8	2.0%
Regular Education	152.5	71.9%	227,349.0	70.7%
Special Education	17.4	8.2%	31,552.5	9.8%
Other	18.7	8.8%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.