

2007-08 Academic Excellence Indicator System

District Name: FREDERICKSBURG ISD

Campus Name: ALTER SCH

Campus #: 086901002

2008 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2008 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 1
 Total Students: 7
 Grade Span: 12 - 12
 School Type: Secondary

District Name: FREDERICKSBURG ISD
 Campus Name: ALTER SCH
 Campus #: 086901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2008	73%	*	-	> 99%	*	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*
2007	72%	*	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 7
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District Name: FREDERICKSBURG ISD
Campus Name: ALTER SCH
Campus #: 086901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	-	*	-	-	*	-	-	*	*	-	-	-
By Test Version														
TAKS (1 or more)	90.9%	91.5%	-	*	-	-	*	-	-	*	*	-	-	-
Not on TAKS	7.5%	7.7%	-	*	-	-	*	-	-	*	*	-	-	-
TAKS(Acc) Only	2.7%	4.5%	-	*	-	-	*	-	-	*	*	-	-	-
TAKS-M Only	2.9%	1.4%	-	*	-	-	*	-	-	*	*	-	-	-
TAKS-Alt Only	0.7%	0.7%	-	*	-	-	*	-	-	*	*	-	-	-
Combination	1.2%	1.1%	-	*	-	-	*	-	-	*	*	-	-	-
By Acct Status														
Acct System	87.1%	91.5%	-	*	-	-	*	-	-	*	*	-	-	-
Non-Acct System	11.3%	7.8%	-	*	-	-	*	-	-	*	*	-	-	-
Mobile	5.1%	2.8%	-	*	-	-	*	-	-	*	*	-	-	-
Non-Acct Test	6.2%	5.0%	-	*	-	-	*	-	-	*	*	-	-	-
Not Tested	1.6%	0.7%	-	*	-	-	*	-	-	*	*	-	-	-
Absent	0.2%	0.1%	-	*	-	-	*	-	-	*	*	-	-	-
LEP Exempt	0.9%	0.3%	-	*	-	-	*	-	-	*	*	-	-	-
Other	0.5%	0.4%	-	*	-	-	*	-	-	*	*	-	-	-
Total Count	3,075,682	1,964	-	2	0	0	2	0	0	1	1	0	0	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	-	*	-	*	-	-	-	-	*	-	-	-
By Program														
TAKS (1 or more)	91.1%	93.4%	-	*	-	*	-	-	-	-	*	-	-	-
Not on TAKS	6.7%	4.7%	-	*	-	*	-	-	-	-	*	-	-	-
TAKS-I Only	0.3%	0.1%	-	*	-	*	-	-	-	-	*	-	-	-
SDAA II Only	4.6%	3.7%	-	*	-	*	-	-	-	-	*	-	-	-
TAKS-Alt Only	0.4%	0.4%	-	*	-	*	-	-	-	-	*	-	-	-
Combination	1.4%	0.5%	-	*	-	*	-	-	-	-	*	-	-	-
By Acct Status														
Acct System	91.6%	94.3%	-	*	-	*	-	-	-	-	*	-	-	-
Non-Acct System	6.1%	3.8%	-	*	-	*	-	-	-	-	*	-	-	-
Mobile	5.4%	3.3%	-	*	-	*	-	-	-	-	*	-	-	-
Non-Acct Test	0.7%	0.5%	-	*	-	*	-	-	-	-	*	-	-	-
Not Tested	2.3%	1.9%	-	*	-	*	-	-	-	-	*	-	-	-
Absent	0.2%	0.1%	-	*	-	*	-	-	-	-	*	-	-	-
ARD Exempt	0.3%	0.3%	-	*	-	*	-	-	-	-	*	-	-	-
LEP Exempt	1.0%	1.0%	-	*	-	*	-	-	-	-	*	-	-	-
Other	0.8%	0.6%	-	*	-	*	-	-	-	-	*	-	-	-
Total Count	3,040,283	1,950	-	1	0	1	0	0	0	0	1	0	0	0
Attendance Rate														
2006-07	95.5%	95.8%	-	86.0%	-	84.0%	*	-	-	90.6%	81.1%	-	85.0%	*
2005-06	95.5%	96.0%	-	85.5%	-	*	89.3%	-	-	*	81.8%	-	*	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 7
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District Name: FREDERICKSBURG ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2006-07	2.7%	1.1%	-	6.3%	-	7.1%	5.6%	-	-	12.5%	0.0%	-	6.7%	*
2005-06	2.6%	1.1%	-	12.5%	-	30.0%	6.7%	-	-	0.0%	18.5%	-	42.9%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	27.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	-	0.0%	*
2005-06	21.0%	31.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates														
Class of 2007	77.9%	71.8%	-	4.0%	-	11.1%	0.0%	-	-	0.0%	8.3%	-	10.0%	*
Class of 2006	75.7%	80.2%	-	93.1%	-	100.0%	91.7%	-	-	90.9%	94.4%	-	*	-
AP/IB Results														
Tested														
2007	20.0%	25.4%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2006	18.9%	22.1%	-	0.0%	-	0.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	64.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	51.3%	61.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	59.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	47.2%	59.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	55%	-	20%	*	0%	38%	*	*	13%	29%	*	14%	*
Class of 2006	48%	52%	-	32%	*	*	35%	*	*	50%	18%	*	*	*
Mathematics														
Class of 2007	56%	63%	-	7%	*	13%	0%	*	*	13%	0%	*	13%	*
Class of 2006	52%	57%	-	22%	*	*	25%	*	*	67%	0%	*	*	*
Both Subjects														
Class of 2007	37%	48%	-	0%	*	0%	0%	*	*	0%	0%	*	0%	*
Class of 2006	35%	42%	-	18%	*	*	20%	*	*	50%	0%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	7	100.0%	-	2,804	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	2.7%	4.1%
Kindergarten	0	0.0%	-	5.9%	7.7%
Grade 1	0	0.0%	-	6.9%	8.1%
Grade 2	0	0.0%	-	6.5%	7.9%
Grade 3	0	0.0%	-	7.4%	7.6%
Grade 4	0	0.0%	-	7.6%	7.4%
Grade 5	0	0.0%	-	7.4%	7.4%
Grade 6	0	0.0%	-	7.7%	7.2%
Grade 7	0	0.0%	-	8.1%	7.3%
Grade 8	0	0.0%	-	6.3%	7.1%
Grade 9	0	0.0%	-	8.7%	8.5%
Grade 10	0	0.0%	-	8.3%	7.1%
Grade 11	0	0.0%	-	8.5%	6.3%
Grade 12	7	100.0%	-	8.0%	5.8%
Ethnic Distribution: African American	0	0.0%	-	0.4%	14.3%
Hispanic	5	71.4%	-	39.9%	47.2%
White	2	28.6%	-	58.9%	34.8%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.6%	3.4%
Economically Disadvantaged	1	14.3%	-	45.8%	55.3%
Limited English Proficient (LEP)	0	0.0%	-	9.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	2.1%	2.3%
At-Risk	7	100.0%	-	39.2%	48.4%
Mobility (2006-07)	29	96.7%	-	12.3%	20.9%
Number of Students per Teacher	3.7	n/a	-	13.2	14.5

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STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	25	100.0%	-	216	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	2	32,139
Hispanic	9	36.0%	-	43	86,332
White	16	64.0%	-	168	112,215
Native American	0	0.0%	-	3	882
Asian/Pacific Islander	0	0.0%	-	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	24	96.0%	-	61	53,423
Recommended H.S. Pgm./DAP	1	4.0%	-	155	187,770
Special Education Graduates	0	0.0%	-	24	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.6	18.9
Grade 1	-	-	19.0	18.9
Grade 2	-	-	17.1	19.0
Grade 3	-	-	17.8	19.0
Grade 4	-	-	20.6	19.6
Grade 5	-	-	18.5	22.2
Grade 6	-	-	21.5	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	19.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	11.0	-	19.0	19.8
Science	-	-	19.0	20.8
Social Studies	11.0	-	20.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	2.0	100.0%	-	100.0%	100.0%
Professional Staff:	2.0	100.0%	-	59.4%	62.9%
Teachers	1.9	94.1%	-	50.3%	50.8%
Professional Support	0.0	0.0%	-	5.4%	8.3%
Campus Admin. (School Leader.)	0.1	5.9%	-	2.3%	2.8%
Educational Aides:	0.0	0.0%	-	12.6%	9.9%
Total Minority Staff:	0.0	0.0%	-	15.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	5.7%	21.4%
White	1.9	100.0%	-	94.3%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.9	46.8%	-	30.4%	22.8%
Females	1.0	53.2%	-	69.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.7%	7.9%
1-5 Years Experience	0.0	0.0%	-	17.0%	29.8%
6-10 Years Experience	0.0	0.0%	-	15.9%	19.7%
11-20 Years Experience	0.0	0.0%	-	36.7%	23.4%
Over 20 Years Experience	1.9	100.0%	-	26.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		29.0 yrs.	- yrs.	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		15.0 yrs.	- yrs.	8.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		-	\$33,025	\$39,372
1-5 Years Experience	-		-	\$35,567	\$41,374
6-10 Years Experience	-		-	\$40,154	\$43,886
11-20 Years Experience	-		-	\$45,292	\$48,174
Over 20 Years Experience		\$50,229	-	\$50,255	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,229	-	\$43,686	\$46,179
Professional Support		-	-	\$44,189	\$54,543
Campus Administration (School Leadership)		\$51,714	-	\$69,638	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$106,030	100.0%	\$8,156	\$106,555	100.0%	\$8,197	-	-	-
Instruction (11,95)	\$78,563	74.1%	\$6,043	\$79,088	74.2%	\$6,084	-	-	-
Instructional-Related Services (12,13)	\$124	0.1%	\$10	\$124	0.1%	\$10	-	-	-
Instructional Leadership (21)	\$1,904	1.8%	\$146	\$1,904	1.8%	\$146	-	-	-
School Leadership (23)	\$25,146	23.7%	\$1,934	\$25,146	23.6%	\$1,934	-	-	-
Support Services-Student (31,32,33)	\$285	0.3%	\$22	\$285	0.3%	\$22	-	-	-
Other Campus Costs (35,36,51,52,53)	\$8	0.0%	\$1	\$8	0.0%	\$1	-	-	-
By Program:									
Total Operating Expenditures	\$106,022	100.0%	\$8,156	\$106,547	100.0%	\$8,196	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$525	0.5%	\$40	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$106,022	100.0%	\$8,156	\$106,022	99.5%	\$8,156	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	8.9%	15.5%
Career & Technical Education	0	0.0%	-	22.3%	20.9%
Gifted & Talented Education	0	0.0%	-	7.0%	7.5%
Special Education	0	0.0%	-	9.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	4.2%	7.3%
Career & Technical Education	0.0	0.0%	-	6.1%	3.9%
Compensatory Education	0.0	0.0%	-	0.4%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.4%	2.0%
Regular Education	1.9	100.0%	-	71.9%	70.7%
Special Education	0.0	0.0%	-	8.2%	9.8%
Other	0.0	0.0%	-	8.8%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.